

Social Sciences: Subject Pages

Level BTEC 1/2 Tech Awards in Health and Social Care

Year 9:

In year 9, students will begin their course in health and social care. They will begin by studying a range of aspects relating to understanding personal development and relationships. Students will explore ideas relating to a person's physical, intellectual, emotional and social development and will learn how match these too stages in a person's lifespan. Students will also explore how to provide good health and social care services and the care values that underpin this. Each unit will be assessed with an end of unit project which will show the students overall understanding of the work covered.

Year 10:

In year 10, students will build on the topics covered in year 9. Greater emphasis will be placed on how external agencies such as nurseries, hospitals, care homes, schools, meet the health, social and educational needs of people in the community. Students will learn how to assess someone's health, social and educational needs and find support for that individual via a host of groups and organisations. Students will explore in greater detail the different stages that individuals go through during their lifetime and the milestones and expectations associated with each of these stages.

During year 10 students will complete component 1 and 2 of the course which are both internally assessed. For each component the students will need to produce at least 1 internally assessed unit based on their taught lessons. These will contribute to the students overall grade at the end of year 11.

Year 11:

In year 11 students will return to many of the issues covered in year 9 and 10. In addition students will look at the factors that can have a positive or negative influence on a person's health and wellbeing. You will learn to interpret physiological and lifestyle indicators and what they mean for someone's state of health. You will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short- and long-term targets. Additionally, you will explore the difficulties an individual may face when trying to make these changes. This work will be assessed in school under controlled conditions based on pre-release material and marked externally.

Exam Board – Pearson, Edexcel

Spec – QAN Code - 600/4782/3

Level 3 BTEC National Extended Diploma in Health and Social Care

Over the course of the two years students will study 13 units which cover a broad range of health and social care topics including public health, human lifespan development, working in health and social care, physiological disorders, sociological explanations for ill-health, nutritional health. All but 4 of the units are internally assessed through the production of at least one piece of coursework per unit. There are 4 externally assessed units either being sat in the January or June; with exams being

spaced over the two years. All units are designed to prepare students for further HE study or apprenticeship/work placements, looking at career specific courses i.e. adult nursing or more broad courses e.g. BA Hons Health and Social Care. Students are also expected to complete 100 hours of work placement during year 12 in a related health and social care setting. These placements will be organised by the school however if the student has a particular area of interest this can be pursued.

Exam board – Pearson, Edexcel

QAN Code: 601/7198/4.

A – Level Sociology

Year 12

Year 12 Sociology students will be studying the changing structure, organisation and role of the family within modern Britain, making links to the Industrial Revolution, and the development of theoretical and political movements such as Marxism and Feminism. There will also be an examination of changing demographic patterns and the impact of social policy. Students will then examine the nature and purpose of the education system, including the types of schools and the explanations surrounding the achievement of different social groups. In addition the students will explore the different methods sociologists use to research society and the factors which can affect their choice of method. There will be an explicit link to research carried out within the education unit.

Year 13

Year 13 Sociology students will build upon the knowledge and skills learned in year 12 by exploring issues surrounding beliefs systems, including science, ideology and religion; what is their purpose and/or relevance in today's modern world as well as the reasons why individuals are religious or not. Students will then move to explore the more synoptic element of the course which is crime and deviance. They will draw on all their knowledge so far to try and explain who commits crime and why, the relationship between crime and social groups such as gender and age and finally to assess the effectiveness of crime reduction strategies. As with year 12 research methods will span both units with a specific focus on the ideas surrounding the sociological theory and debates of sociology being a science.

Exam Board – AQA

Spec - 7192

A – Level Psychology

Year 12

Year 12 psychology students will be studying how memory works including the use of memory in everyday life relating to issues such as eye witness testimony and the effects of anxiety, and misleading information on the accuracy of eye witness testimony. Students will also examine the explanations for child attachment and the implications of being deprived of any parental love and support. Students will look at the types of conformity and the explanations for why people obey and disobey, followed by examining research into abnormality which includes an examination of the causes and treatments for phobias, depression OCD. Interweaved with these units, students will explore how psychologists carry out their research including the pros and cons of different methods; as well as how to present and analyse findings. Students will finish year 12 with a in-

depth exploration of all the key approaches within psychology and the main issues and debates that psychologists engage in.

Year 13

In year 13, students will build upon their AS course and will explore a further 4 topics. This will include a detailed examination into the world of forensic psychology; students will look at the science behind catching killers as well as theories and debates as to what causes crime. Students will then explore issues surrounding the causes, explanations for and treatments schizophrenia including the controversy surrounding diagnosis and the power to label people as mentally ill. Students will also explore biopsychology and how our behaviour can be determined/shaped by our biology. Relationships is the last unit that students look at; this is where students will explore why relationships form as well as why they end as well as investigating more contemporary relationship types i.e. online relationships.

Exam Board – AQA

Spec – 7182