

### **Content and Skills in Modern Foreign Languages throughout Key Stage 3.**

**Year 7** students start with the basics of the language they are studying, either French or German. We look at the alphabet, numbers and vocabulary for introducing ourselves. We practise pronunciation and how to use bilingual dictionaries. Students develop their knowledge of types of words and look at basic sentence structure.

Year 7 topics include describing ourselves and others, talking about our favourite things, our families and pets. Students also learn how to talk about hobbies, including technology, sport and pastimes. They look at how to give opinions, with reasons.

Students also learn how to talk about their school life. They learn how to talk about what school subjects they like and dislike, explaining why and they learn about the differences between school life in the UK and France or Germany.

In year 8 topics include holidays, town and local area, media, food and healthy living and daily routine. Students continue to learn more about the culture and traditions of French or German speaking countries.

The grammatical content across both years focuses on the formation of tenses such as the present tense, the future tense and using the perfect and imperfect tense to describe past events. Students will learn how to use conjunctions, adjectives, modal verbs and reflexive verbs. They learn how French or German word order differs to English word order and how to manipulate sentences to make their writing and speaking interesting.

Students develop their skills in listening, speaking, reading, writing and translation. Students have access to authentic materials such as poems, songs and literature.

**\*\*\* Please change the GCSE French and GCSE German hyperlinks to just one hyperlink called GCSE French or German. \*\*\* (Again we basically do the same so it can all go under one hyperlink)**

## **Edexcel GCSE German (1-9)**

**Course book: Stimmt!**

**Course content:**

## Year 9

<b>Term 1</b>	Chapter 1 – <i>Auf in die Schule! (School)</i>
<b>Term 2</b>	Chapter 2 – <i>Zeit für Freizeit ( Free time, identity and culture)</i>
<b>Term 3</b>	Chapter 3 – <i>Menschliche Beziehungen (Personal relationships)</i>

## Year 10

<b>Term 1</b>	Chapter 4 – <i>Willkommen bei mir! (Transactional language around the topic of an exchange/trip)</i>
<b>Term 2</b>	Chapter 5 – <i>Ich ♥ Wien (Local area, holiday and travel)</i>
<b>Term 3</b>	Chapter 6 – <i>Im Urlaub und zu Hause (Local area, holiday and travel)</i>

## Year 11

<b>Term 1</b>	Chapter 7 – <i>Rund um die Arbeit (Future aspirations, study and work)</i>
<b>Term 2</b>	Chapter 8 – <i>Eine wunderbare Welt (International and global dimension)</i>
<b>Term 3</b>	Skills work, exam-style practice, revision and assessment

## Edexcel GCSE French (1-9)

Course book: **Studio!**

## Course content:

### Year 9

<b>Term 1</b>	Module 1 – <i>Qui suis-je?</i> (Personal identity and culture)
<b>Term 2</b>	Module 2 – <i>Le temps de loisirs</i> (Free time and entertainment)
<b>Term 3</b>	Module 3 – <i>Jour ordinaires, jours de fête</i> (Festivals and traditions)

### Year 10

<b>Term 1</b>	Module 4 – <i>De la ville à la campagne</i> (Local area)
<b>Term 2</b>	Module 5 – <i>Le grand large...</i> (Holidays and travel)
<b>Term 3</b>	Module 6 – <i>Au collège</i> (School)

### Year 11

<b>Term 1</b>	Module 7 – <i>Bon travail!</i> (Future aspirations, study and work)
<b>Term 2</b>	Module 8 – <i>Un œil sur le monde</i> (International and global dimension)
<b>Term 4</b>	Skills work, exam-style practice, revision and assessment

## Assessment in Modern Foreign Languages:

**Assessment is the same in French and German. Please see below for an example for French. Further information can be found on the Pearson Edexcel website.**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/german-2016.html>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html>

### How will I be assessed?

You will take four exams worth 25% each. You can take foundation or higher level, and you will be given a grade between 1 and 9, with 9 being the highest.

<b>Listening and understanding in French</b> <b>50 marks</b>	<b>Reading and understanding in French</b> <b>50 marks</b>	<b>Writing in French</b> <b>60 marks</b>	<b>Speaking in French</b> <b>70 marks</b>
This requires you to listen to recordings in French and answer questions on what you hear. Some of these questions will be multiple-choice and some will need you to write short answers in English and French.	The reading section will give you texts to read and questions to answer. Some of these questions will be multiple-choice and some will need you to write short answers in English and French. Texts will be from French sources such as emails, magazines and books. You will also need to translate sentences or a short passage from French into English.	In the foundation paper you will write about a photo, write a short passage and write a longer passage on one of a choice of two topics. In the higher paper you will write longer passages about two topics from a choice of four. At both levels there is also a translation exercise, from English into French.	In this part of the exam you will do a short role play with the examiner and talk about a photo. You will also talk about two of the topics you have studied.

<b>Paper</b>	<b>Title</b>	<b>Length of assessment</b>	<b>Summary of assessment</b>
Paper 1 25% 50 marks	Listening and understanding in French	F = 35 minutes, including 5 minutes' reading time H = 45 minutes, including 5 minutes' reading time	Multiple-response and short-answer open response questions. The majority of questions will be set in English with two questions set in French.
Paper 2 25% 70 marks	Speaking in French	F = 7 – 9 minutes plus 12 minutes' preparation time H = 10 – 12 minutes plus 12 minutes' preparation time	Students will be assessed through three tasks: a role play questions based on a picture stimulus a conversation.

Paper 3 25% 50 marks	Reading and understanding in French	F = 45 minutes H = 1 hour	Question types will comprise both multiple-response and short-answer open response questions, and one translation question. There will be three questions set in French.
Paper 4 25% 60 marks	Writing	F = 1 hour 10 minutes  H = 1 hour 20 minutes	Three open response tasks (includes one cross over task) and one translation.  2 open response questions (includes one cross over task) and one translation.