

**Music Year 7**

Y7	Term 1	Term 2	Term 3
	By the end of term 1 students should be able to:	By the end of term 2 students should be able to:	By the end of term 3 students should be able to:
<b>Performance</b>	<ul style="list-style-type: none"> <li>Perform musical ideas on a keyboard using proper music technique.</li> <li>Students can identify pitches and rhythms on the stave and translate it to the keyboard. They can identify sharps and flats.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate practical skills of how music can be used for different purpose. Through performing pieces of music that relate to different purposes.</li> <li>Develop their ensemble skills through group performance. They will be able to conduct a performance, play in time and developed and refine a performance independently.</li> <li>Can demonstrate a range of chords on a ukulele.</li> </ul>	<ul style="list-style-type: none"> <li>Apply performance skills and working effectively as part of a group.</li> <li>Apply the correct instrument specific technique.</li> <li>Have the basic music notation and ability to read music whilst performing a piece.</li> <li>Effective discuss and evaluate their own performance.</li> <li>Will be able to independently identify areas of development and plan accordingly to improve their performance.</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>Represent the elements of music through a graphic score composition.</li> <li>Record basic ideas using standard notation.</li> </ul>	<ul style="list-style-type: none"> <li>Apply the elements of music to create an appropriate piece of music for a purpose.</li> <li>Start demonstrating their understanding of music elements within their compositions.</li> <li>Compose a short melodic idea.</li> <li>Explore texture through collaborative work.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently apply the elements of music to create an appropriate piece of music for a purpose.</li> <li>Work effective as a team to collaborate on a piece showing musicianship skills.</li> <li>Be able to contribute ideas and listen to others in their group.</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>Identify the different elements of music within a recorded piece.</li> <li>Appraise their own work using relevant elements. Students will be able to identify and describe different musical instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how the elements of music can be used to create music for different purposes and occasions.</li> <li>They can describe how they are used and justify their reasons for using them.</li> <li>Identify and describe the difference between major and minor tonalities.</li> <li>Identify key features of film music and be able to explore the style.</li> </ul>	<ul style="list-style-type: none"> <li>Use the correct musical terminology when appraising music.</li> <li>To identify the musical elements within music and their effect.</li> <li>Understand the relevant Italian terms to describe tempo and dynamics.</li> </ul>

## Music Year 8

Y8	Term 1	Term 2	Term 3
	By the end of term 1 students should be able to:	By the end of term 2 students should be able to:	By the end of term 3 students should be able to:
Performance	<ul style="list-style-type: none"> <li>Interpret a specific style and demonstrate this in silo and ensemble performances.</li> </ul>	<ul style="list-style-type: none"> <li>Understand different techniques used for different genres.</li> <li>Successful solo and ensemble performance.</li> </ul>	<ul style="list-style-type: none"> <li>Understand what makes a successful song.</li> <li>Understand how instrumentation is used to make a song successful.</li> </ul>
Composition	<ul style="list-style-type: none"> <li>Apply an understanding of world techniques to create an appropriate style.</li> </ul>	<ul style="list-style-type: none"> <li>Explore different ways a melody can be written.</li> <li>Compose a leitmotif for a character.</li> </ul>	<ul style="list-style-type: none"> <li>Explore different ways a melody can be written.</li> <li>Write a melody for a pop song.</li> </ul>
Listening	<ul style="list-style-type: none"> <li>Describe the elements in their own and others work.</li> <li>Explain how the elements are represented within different cultures.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how music is related to specific social and historical contexts.</li> <li>Understand how musical elements are used in popular music.</li> <li>Evaluate their own work using relevant elements. Students will be able to identify and describe different musical instruments.</li> </ul>	<ul style="list-style-type: none"> <li>To be confident in subject specific jargon/terminology.</li> <li>Extensive knowledge of musical elements and how they are used within performance.</li> </ul>

## Music Year 9

Y9	Term 1	Term 2	Term 3
	By the end of term 1 students should be able to:	By the end of term 2 students should be able to:	By the end of term 3 students should be able to:
Performance	<ul style="list-style-type: none"> <li>Display secure instrumental skills.</li> <li>Have a secure understanding of music notation.</li> <li>Display secure performance skill as part of an ensemble.</li> </ul>	<ul style="list-style-type: none"> <li>Work effectively as part of an ensemble.</li> <li>Work effectively as a soloist.</li> </ul>	<ul style="list-style-type: none"> <li>Showcase skills developed over KS3 in a performance project.</li> <li>Perform effectively as a soloist or as part of an ensemble.</li> </ul>
Composition	<ul style="list-style-type: none"> <li>Compose as part of an ensemble.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate different ways a melody can be written.</li> <li>Create a melody for a given brief.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate different ways a melody can be written.</li> <li>Create a melody for a given brief.</li> </ul>
Listening	<ul style="list-style-type: none"> <li>Analyse how musical elements are used in music of different genres.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how music is related to specific social and historical contexts.</li> <li>Understand how musical elements are used in popular music.</li> <li>Evaluate their own work using relevant elements. Students will be able to identify and describe different musical instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse how musical elements are used in music of different genres.</li> <li>To apply more subject specific jargon used for GCSE.</li> </ul>