

## Modern Foreign Languages: French and German

One sentence outlining skills which build year group by year group... Changes throughout the year are highlighted in bold to facilitate assessment on these areas by staff members.

| <b>Year 7</b> |  |
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| <b>Autumn</b> | I can understand simple coordinated sentences of written and spoken language on familiar themes. I have an awareness of basic grammatical concepts and how they relate to English Language. I demonstrate a basic understanding of the following grammatical concepts; The present tense, simple verbs of opinion and I understand simple phonetical principles of the language.   |
| <b>Spring</b> | I can understand <b>and produce</b> simple coordinated sentences of written and spoken language on familiar themes <b>using simple conjunctions to extend my written work</b> . I can define and recognise basic grammatical concepts and <b>can these in passages and in my own written work</b> . I demonstrate a basic understanding of the following grammatical concepts; simple verbs of opinion <b>with basic present tense rules</b> , the use of different genders, accurately using articles, using a range of adjectives and I understand simple phonetical principles, <b>including the use of accents</b> , in the target language. |
| <b>Summer</b> | I can produce, understand <b>and translate short paragraphs</b> of written and spoken language on familiar themes. I have an awareness of basic grammatical concepts and how they relate to English Language. I demonstrate a basic understanding of the following grammatical concepts; simple verbs of opinion, the use of different genders, accurate use of articles, adjectives, <b>the Present Tense</b> and I understand simple phonetical principles of the target language <b>and can apply this to accurate production of the spoken language</b> .  |

| <b>Year 8</b> |  |
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| <b>Autumn</b> | I can produce, understand and translate short passages of written and spoken language on familiar themes. I have an awareness of key grammatical concepts and can identify these in English and the target language. I demonstrate an understanding of the following grammatical concepts; giving extended opinions which are justified, time phrases, adjective agreement and word order.   |
| <b>Spring</b> | I can produce, understand and translate <b>longer</b> passages of written and spoken language on familiar themes. I have an awareness of key grammatical concepts and can identify these in English and the target language. I demonstrate an understanding of the following grammatical concepts; giving extended opinions which are justified, time phrases, <b>reflexive and modal verbs</b> , adjective agreement and word order.  |
| <b>Summer</b> | I can produce, understand and translate longer passages of written and spoken language on familiar themes. I have an awareness of key grammatical concepts and can identify these in English and the target language. I demonstrate an understanding of the following grammatical concepts; giving extended opinions which are justified, time phrases, reflexive and modal verbs, adjective agreement, word order, <b>the Near Future Tense and I can confidently use the two tenses in my own written work</b> . |

| <b>Year 9</b> |   |
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| <b>Autumn</b> | I can produce, understand and translate longer passages of written and spoken language on a range of themes, <b>including some unfamiliar language</b> . I understand key grammatical concepts and can apply them in my work <b>with some success building on knowledge from year 7 and year 8</b> . I demonstrate an understanding of the following grammatical concepts; key regular and irregular verbs in the present tense, use of register and using complex structures such as modal verbs and negatives.  |
| <b>Spring</b> | I can produce, understand and translate longer passages of written and spoken language on a range of themes, including some unfamiliar language. I understand key grammatical concepts and can apply them in my work with some success building on knowledge from year 7 and year 8. I demonstrate an understanding of the following grammatical concepts; key regular and irregular verbs in the present tense, use of register, using complex structures such as modal verbs and negatives <b>and comparatives adjectives</b> .   |
| <b>Summer</b> | I can produce, understand and translate longer passages of written and spoken language on a range of themes, including some unfamiliar language. I understand key grammatical concepts and can apply them in my work with some success building on knowledge from year 7 and year 8. I demonstrate an understanding of the following grammatical concepts; key regular and irregular verbs in the present tense, use of register, using complex structures such as modal verbs and negatives, comparatives adjectives <b>and the PAST Perfect Tense and I can confidently use the three tenses in my own written work</b> . |