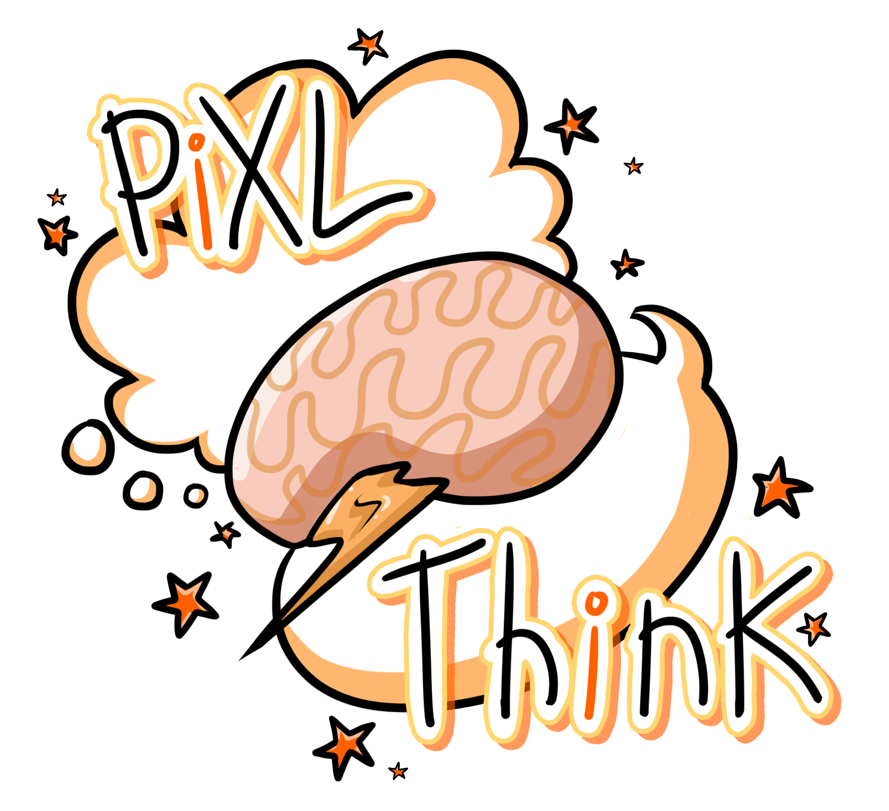
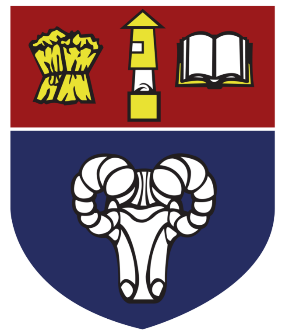
****

**PiXL Revisit**

**A Strategy for Revision**



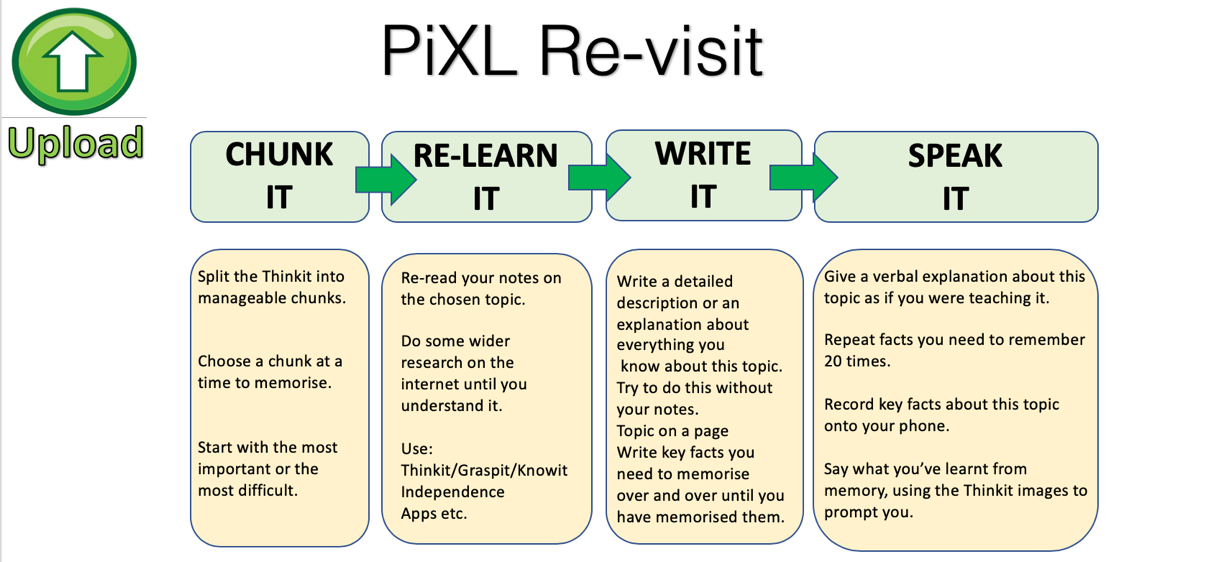
PiXL Revisit – a strategy for revision.

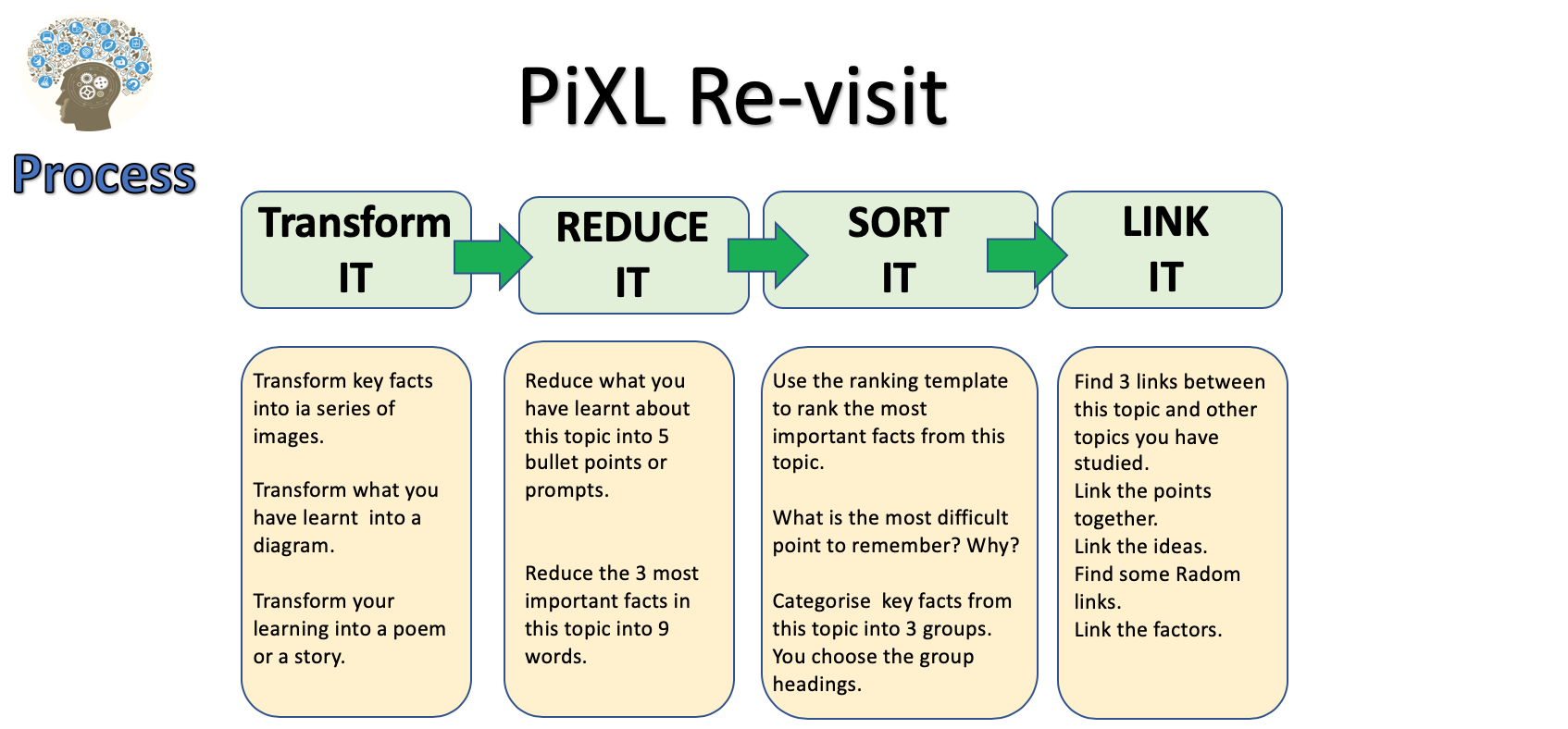
The increased complexity and content of the newly reformed GCSE and A Level exams means that effective revisiting is essential if our students are to achieve academic success.

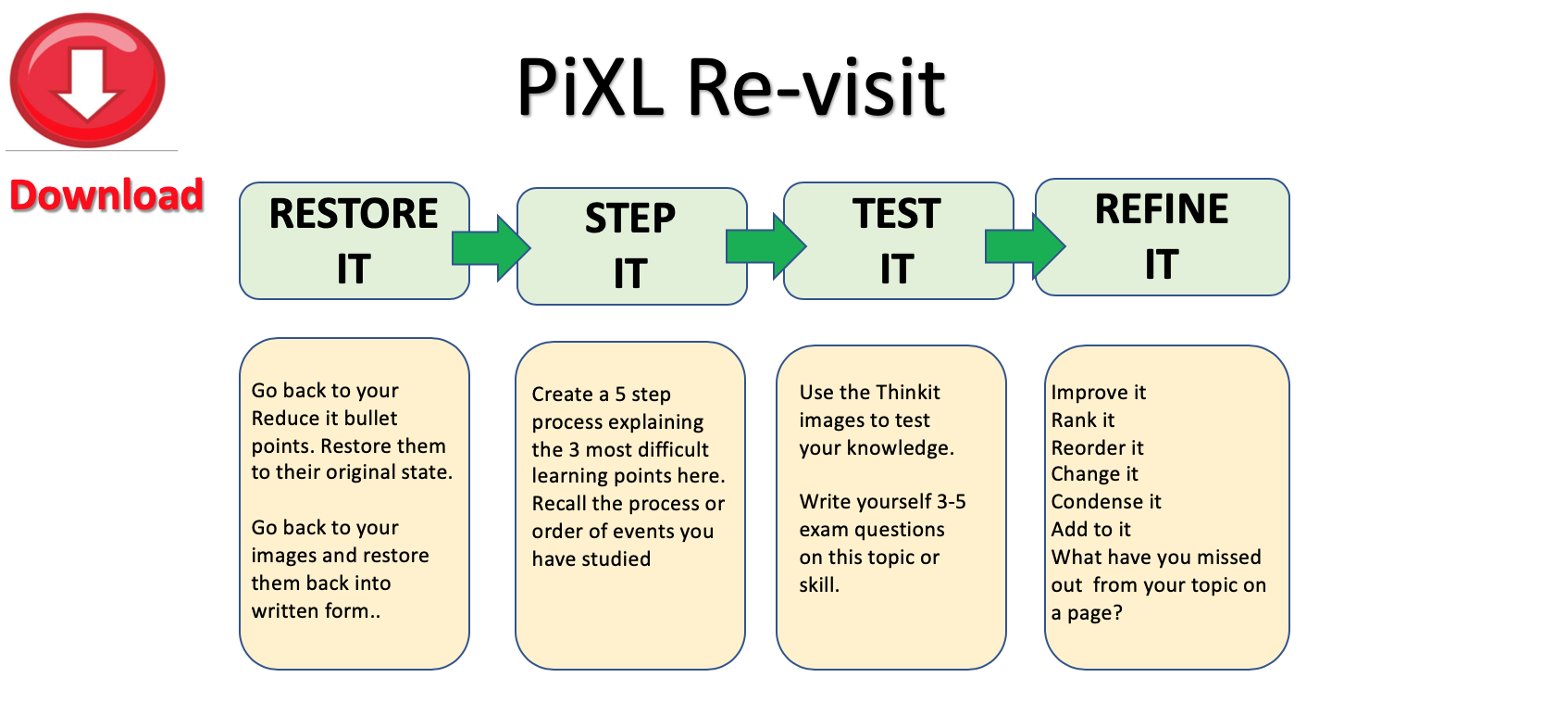
So how can we ensure our students are working effectively outside of the classroom? What does good revisiting look like? The newly reformed exams mean that students will have to recall greater amounts of facts and knowledge quickly. While rote learning and regurgitating content doesn’t lead to deep thinking, we know that **firstly** the information needs to go in, through memorisation of key facts. Fundamental knowledge needs to be embedded, even imprinted on the minds of students to facilitate quick and easy recall. **Next** students need to deepen their knowledge through higher-order thinking as information learned and processed through higher-order thinking processes is remembered longer and more clearly than information that is processed through lower-order, rote memorisation. **Finally**, students need to retrieve, demonstrate, apply and test their learning.

This pack contains templates we have produced to help our students break down large amounts of knowledge into manageable chunks, make sense of this information and recall it when needed.

It also includes a calendar to enable our students to be more independent in their revision. The calendar suggests that students set out the topics they will revisit each day, and then self-assess how well thay can recall that topic at the end of the session.

****





**PiXL Revisit: Reduce and Transform**

Unit / Topic:

1.

2.

3.

4.

5.

Unit / Topic:

**PiXL Revisit: Prioritise - Significance and Importance**

**5.**

**3.**

**1.**

**Notes:**

WHY?

WHY?

**Key Facts, Dates, Words, Vocab:**

**Number of Priority:**

WHY?

WHY?

**2.**

**4.**

WHY?

**PiXL Revisit: 3 x 2 Testing**

Unit / Topic:

|  |  |
| --- | --- |
| **Last Lesson**  Key facts: |  |
|  |
| **Last Week**  Key facts: |  |
|  |
| **Last Year**  Key facts: |  |
|  |
| **One topic to revise next:** | |

**PiXL Revisit: Process and Categorise**

**Steps and stages explained**

Unit / Topic:

**Which is the most important stage?**

**WHY?**

**Key Facts / Observations**

**PiXL Revisit: Chunk It**

Unit / Topic:

10

Chunks of learning of this / topic / area

\* You could start with the most important or the most difficult to learn

|  |
| --- |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **7.** |
| **8.** |
| **9.** |
| **10.** |

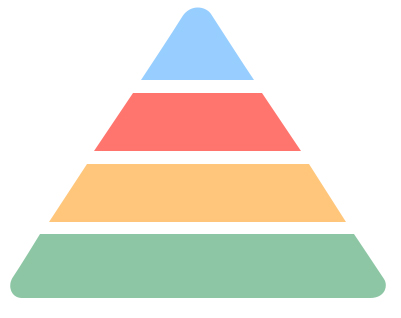
**PiXL Revisit: Ranking Triangle**

**Name of Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PiXL Revisit: Thinking Hard Model**

**Name of Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Take a section of the text and do the following:

|  |
| --- |
| 1. Prioritise: Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence |
| 1. Reduce: Reduce the key information into 12 words |
| 1. Transform: Transform this information into 4 pictures or images (no words allowed) |
| 1. Categorise: Sort this information into three categories. Highlight and think of a suitable title for each category. |
| 1. Extend: Write down three questions you’d like to ask an expert in this subject. |

**PiXL Revisit: ‘Boxing Up’ Activity**

**Name of Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read the text and then put your thoughts in to different boxes so that you have ‘boxed up’ the text.

|  |
| --- |
| Box 1 – 3 things I did not know |
| Box 2 – 3 things I understand better now |
| Box 3 – 3 things I already knew |

**PiXL Revisit: Question Time**

**Name of Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When you read any text, you should be asking it questions NOT just letting it wash over you. Read your text and pause and ask it questions - e.g. ‘what do you mean when you say ‘….”?’

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions I’m asking the text** |  | **Answers to those questions** |  | **Things I need to ask my teacher** |
|  |  |  |  |  |
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**PiXL Revisit: Quizzing**

**Name of Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read the text and come up with 20 questions to ask someone about the text.

|  |  |  |
| --- | --- | --- |
|  | **Question** | **Answer** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  |  |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |
| **13** |  |  |
| **14** |  |  |
| **15** |  |  |
| **16** |  |  |
| **17** |  |  |
| **18** |  |  |
| **19** |  |  |
| **20** |  |  |

**PiXL Revisit: Transforming**

**Name of Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Turn the material you have read into up to 6 pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

|  |  |  |
| --- | --- | --- |
| **1.** | **2.** | **3.** |
|  |  |  |
|  |  |  |
| **4.** | **5.** | **6.** |
|  |  |  |

**Now restore your pictures back into its original form.**

**Chapter theme / topic**

**Main idea 1**

Specific detail A

Specific detail B

Specific detail C

**Main idea 2**

Specific detail D

Specific detail E

Specific detail F

Specific detail G

Specific detail H

Specific detail I

Specific detail J

Specific detail K

Specific detail K

**Main idea 4**

**Main idea 3**

Taken from the article: ‘What Will Improve a Student’s Memory?’ By Daniel T Willingham (<http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf>)

Taken from the article: ‘What Will Improve a Student’s Memory?’ By Daniel T Willingham (<http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf>)

**PiXL Revisit: Transform**

Unit / Topic:

**Key Points**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

PICTURE/ SOURCE/ INFO/ RESOURCE

**Most important + WHY:**

**PiXL Revisit: Examine It**

**Key Dates**

**Exam Question**

**NOTES**

Topic:

1.

2.

3.

4.

5.

6.

**Key Facts**

**Key Quotes**

**Key Formulae**

**Key Words**

**PiXL Revisit: Flexibility of thinking Connection Map**

Title

**PiXL Revisit: Flexibility of thinking Connection Map**

Draw lines linking the boxes. The darker /stronger the line the stronger the link.

Title

Place the information/ factors/knowledge in the boxes. Add as many boxes as you want to.

On the line give reasons for the links - explain the LINK /importance or significance.

You could also add formula/dates/facts/quotes near or on the line to exemplify knowledge

**PiXL Revisit: Experiment on a page**

**Experiment Title:**

**Process / Method**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

**Formulae**

**Label**

**Label**

**Label**

**Experiment Diagram**

**Results**

|  |  |
| --- | --- |
|  |  |
|  |  |

**PiXL Revisit: Transform**

Unit / Topic:

Picture

NOTES:

Picture

**PiXL Revisit: Reduce to 6 points**

Unit / Topic:

**Information**

**Information**

**Reduce to 6 points**

1.

2.

3.

4.

5.

6.

**Prioritise (most important)**

1.

2.

3.

4.

5.

6.

**WHY?**

**P**

**R**

**I**

**O**

**R**

**I**

**T**

**I**

**S**

**E**

**Reduce to 3 key points**

A.

B.

C.

**R**

**E**

**D**

**U**

**C**

**E**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday**  **PiXL Revisit: Chunk It Revision Timetable** | **Wednesday** | **Thursday** | **Friday** |
| 19 October 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 20 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 21 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 22 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 23 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |
| 19 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 20 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 21 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 22 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 23 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |
| **Monday** | **Tuesday**  **PiXL Revisit: Chunk It Revision Timetable** | **Wednesday** | **Thursday** | **Friday** |
| 26 October 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 27 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 28 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 29 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 30 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |
| 26 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 27 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 28 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 29 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 30 October 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |

**PiXL Revisit: Chunk It Revision Timetable**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 2 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 2 November 2020       |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 2 November 2020       |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 2 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 2 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |
| 2 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 2 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 2 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 2 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 2 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |
| 9 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 10 November 2020    **PiXL Revisit: Chunk It Revision Timetable**   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 11 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 12 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 13 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |
| 9 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 10 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 11 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 12 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 13 November 2020     |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |
| 16 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 17 November 2020  **PiXL Revisit: Chunk It Revision Timetable**   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 18 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 19 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 20 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |     I must recap:  Page number: |
| 16 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |     I must recap:  Page number: | 17 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |     I must recap:  Page number: | 18 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 19 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: | 20 November 2020   |  |  |  | | --- | --- | --- | | Not sure | OK | Great! | |  |  |  |   I must recap:  Page number: |