

**Eckington School COVID-Catch Up, 2020-21 (including 16-19 Tuition Fund)****Overview of areas where students may need to catch up as a result of the Covid-19 pandemic**

- Academic progress
- Attendance
- Lack of routine
- Wellbeing and mental health
- Engagement in non-academic activities
- Reduced exposure to 'cultural capital'

**Overview of the Covid-19 Catch Up premium of £87,360 (+ £3,647 from 16-19 Tuition fund) for 2020-21.**

**This aims to support students catching up from the period of school closure:**

Area of intervention	Rationale	Cost	Staff Responsible	Intended Impact & Review	RAG
<b>Academic Progress</b>	<p>During school closure, students who did not engage with home learning were identified. These students will have significant gaps in knowledge and skills.</p> <p>Since returning in September, base line tests have been carried out with Year 7 students, progress assessments have been carried out in all year groups, PPEs (mock examinations) have been carried out in Year 11. From this, students requiring support to close gaps in expected progress have been identified.</p> <p><b>The Covid Catch-Up premium will be used to</b> fund the employment of three learning coaches (10 days via Yipiyap) to work in 1:1 and small group settings to close gaps. Learning coaches for literacy/English and numeracy/mathematics will be employed.</p> <ul style="list-style-type: none"> <li>● Using RP2 data for Year 11 25 students will be identified for 1:1 and small group coaching for English Language.</li> </ul>	<b>£26,000</b>	CHO		

	<ul style="list-style-type: none"> <li>• Using RP2 data for Year 11, 20 students will be identified for 1:1 and small group coaching for Mathematics.</li> <li>• Using RP1 data for Year 10 c.20 students will be identified for 1:1 and small group coaching for English Language.</li> <li>• Using RP1 data for Year 10, c15 students will be identified for 1:1 and small group coaching for Mathematics.</li> <li>• Using RP2 data for Year 9 c.15 students will be identified for 1:1 and small group coaching for English Language.</li> <li>• Using RP1 data for Year 9, c10 students will be identified for 1:1 and small group coaching for Mathematics.</li> </ul>		<p>All targeted Year 11 students will make good progress from RP2 to RP3, and in final results in English and mathematics.  <b>Out of 24 students, the residual improvement in English for Year 11 was +8 grades. Nine students achieved at least one grade higher than their Y11 RP1 prediction.</b>  <b>Out of 19 students, the residual improvement in Maths for Year 11 was +2 grades. Six students achieved at least one grade higher than their Y11 RP1 prediction.</b></p> <p><b>Overall, impact was limited but likely contributed to 2021 results in line with school basics targets with 5+ at 47.3% and 4+ at 69.8%</b></p> <p>All targeted Year 10 students will make good progress from RP1 to RP3.  <b>Out of 25 students, the residual improvement in English for Year 10 was +7 grades. Eleven students improved their predicted grade between RP1 and RP3 by at least one grade.</b>  <b>Out of 17 students, the residual improvement in Maths for Year 10 was +8 grades. Six students improved their predicted grade between RP1 and RP3 by at least one grade.</b></p> <p>All targeted Year 9 students will make good progress from RP2 to RP3.  <b>Only general in-lesson support was given to Year 9 English classes. None for maths due to the maths tutor being online only.</b></p>	
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<b>Academic Progress</b>	<p><b>The Covid Catch-Up premium will be used to</b> fund access to the National Tutoring Programme via Pearson.</p> <ul style="list-style-type: none"> <li>Using RP2 data for Year 11, four groups of 3 students will have access to an online tutor for AQA English Language via Pearson Tutoring Programme.</li> <li>Using RP2 data for Year 11, four groups of 3 students will have access to an online tutor for Edexcel Mathematics via Pearson Tutoring Programme.</li> <li>Using RP2 data for Year 11, four groups of 3 students will have access to an online tutor for AQA Science via Pearson Tutoring Programme.</li> </ul>	<b>£2,700</b>	CHO	<p>All targeted Year 11 students will make good progress from RP1 to RP3, and in final results in English and mathematics.</p> <p><b>All NTP tutoring had to be done remotely. Due to the additional staffing burdens of a supervising teacher to assist with remote tutoring, this was not done.</b></p> <p><b>Instead, additional time was created to release LoTLs for English, maths and science to provide 60 minutes intervention per week to groups of 4/6 students. (Maths and science each had two groups of 4/6 students; English one group).</b></p> <p><b>Out of 5 students, the residual improvement in English for Year 11 was +2 grades. Two students achieved at least one grade higher than their Y11 RP1 prediction.</b></p> <p><b>Out of 11 students, the residual improvement in Maths for Year 11 was +1 grades. Three students achieved at least one grade higher than their Y11 RP1 prediction.</b></p> <p><b>Overall, impact was limited but likely contributed to 2021 results in line with school basics targets with 5+ at 47.3% and 4+ at 69.8%</b></p> <p><b>Out of 9 students, the residual improvement in science for Year 11 was +2 grades. Three students achieved at least one grade higher than their Y11 RP1 prediction.</b></p>	

				Out of 6 students, the residual improvement in English for Year 10 was +8 grades. Four students improved their predicted grade between RP1 and RP3 by at least one grade. Out of 8 students, the residual improvement in Maths for Year 10 was +2 grades. Two students improved their predicted grade between RP1 and RP3 by at least one grade.	
Academic Progress	The Covid Catch-Up premium will be used to fund access to LUCID and PUMA testing for all Y7 students to provide a baseline in the absence of KS2 data.	Lucid: £2200 PUMA: £1400	CHO	Appropriate support is given to the students with the most need. <b>Complete. This has been used to band students and identify additional support requirements by the AST team.</b>	
Academic Progress	The Covid Catch-Up premium will be used to fund teacher-led small group intervention in Year 7 for Literacy and Numeracy. <ul style="list-style-type: none"> <li>HSM to run a reading intervention group during two registrations a week.</li> <li>VBO to run a numeracy intervention group during one registration a week.</li> </ul>	£1300  (32 weeks x 1.5 hours)	CHO	All targeted Year 7 students will make good progress from baseline test to RP3.  <b>For the reading intervention, 77% of students were re-tested at the end of the term. 23% were not retested due to attendance. Of those tested, 67% showed an improvement in their reading age.</b> <b>Twelve students in Y7 were also placed on Rapid Plus during their Accelerated Reader lesson. The quiz pass rates for 83% of those students improved while also using Rapid Plus</b>  <b>The numeracy intervention group saw 50% of students improving on their test score when compared to the baseline at the start of the academic year.</b>	
Academic Progress	The Covid Catch-Up premium will be used to fund teaching assistant-led small group intervention for very low ability students in all year groups. <ul style="list-style-type: none"> <li>Year 7 numeracy: four sessions</li> <li>Year 8 numeracy: four sessions</li> <li>Year 7 literacy: ten sessions</li> <li>Y8-11 literacy: ten sessions</li> </ul>	£11,000  (32 weeks x 6 hours)	CHO	All targeted students will make good progress from baseline/RP1 over the academic year. <b>For the numeracy intervention, 50% of all Year 7 tests showed an improvement on earlier scores. Due to absence at the end of the academic year, not all students/skills</b>	

				<p>were re-tested. Intervention will continue into Year 8.</p> <p>For the numeracy intervention, 75% of all Year 8 tests showed an improvement on earlier scores. Due to absence at the end of the academic year, not all students/skills were re-tested.</p> <p>For the literacy intervention:  Year 7: 65% of students were re-tested at the end of the term. 35% were not retested due to attendance. Of those tested, 23% showed an improvement in their reading age.  Year 8: 73% of students were re-tested at the end of the term. 27% were not retested due to attendance. Of those tested, 47% showed an improvement in their reading age.  Year 9 were all sent home to self-isolate during the final two weeks of summer term so did not complete a Hodder reading test to demonstrate progress from their initial baseline test. Students remain in the group and will be retested during Autumn half term.  Due to self- isolation of Year 10 students and TAs, year 10 students did not complete a Hodder reading test to demonstrate progress from their initial baseline test. Students remain in the group and will be retested during Autumn half term.</p>	
<b>Academic Progress</b>	<b>The Covid Catch-Up premium will be used to fund</b> the recruitment of an additional teaching assistant to increase capacity for intervention.	<b>£11, 200</b>		All targeted students will make good progress from baseline/RP1 over the academic year. <b>Appointment has been made.</b>	
<b>Academic Progress</b>	During school closure, students who did not engage with home learning were identified. These students will have significant gaps in knowledge and skills.	<b>£3640</b>	KNE	All students without a GCSE grade 4 in English or mathematics will achieve this by January 2022. <b>All students achieved at least Grade 4 by August 2021.</b>	

	<p>GCSE examination results have identified students who have not yet achieved a grade 4 in English or mathematics.</p> <p><b>The Covid Catch-Up premium will be used to</b> fund access to MyTutor.</p> <ul style="list-style-type: none"> <li>• Ten targeted students will each receive 14 online tuition lessons.</li> <li>• Students are in Year 12 and 13.</li> <li>• All students without a GCSE grade 4 in either/or English and maths will be targeted.</li> <li>• Other students who did not engage with learning during lockdown or who suffered as a result of school closure.</li> </ul>			<p>Student on EHCP will make good progress (measured against VA) during the course. <b>This student had medical issues and has now been taken off roll at the parents/students request.</b></p> <p>All targeted students will make good progress (measured against VA) during the course.</p> <p><b>Three Y13 students took part in the tutoring. One student was tutored in English GCSE and two in Biology. Both the Biology students achieved 2 grades higher than their Y13 RP1 prediction. The student retaking GCSE English achieved a 4 by the end of Y13.</b></p> <p><b>Nine Y12 students took part in the tutoring. Three students were tutored in A Level Sociology, one in Chemistry, one in Maths, two in Biology, one in History and one in English. Unfortunately, there was little impact from these sessions. In the subject that they were tutored in, only one student improved their predicted grade from RP1 to RP3, whilst 6 students' predicted grades did not change from RP1 to RP3 and 2 students predicted grades worsened.</b></p>	
<p><b>Academic Progress</b></p>	<p><b>The Covid Catch-Up premium will be used to</b> fund Year 11 and Year 13 intervention for TARGET GROUP students.</p> <ul style="list-style-type: none"> <li>• Easter School</li> <li>• Whit Holiday School</li> </ul>	<p><b>£1250</b></p> <p><b>(10 staff x 5 hours)</b></p>	<p>CHO</p>	<p>All targeted Year 11 and Year 13 students will make good progress from RP1 to RP3, and in final results in English and mathematics.</p> <p><b>Despite the cancellation of exams, intervention was held during school holidays in the following subjects:</b></p> <p><b>English: 13/13 students achieved a grade that showed improvement on their RP2 working at grade.</b></p> <p><b>Maths: 4/10 students achieved a grade that showed improvement on their RP2 working at</b></p>	

				<p>grade. 8/10 achieved a standard or good pass.</p> <p><b>French: 12/13 students achieved a grade that showed improvement on their RP2 working at grade.</b></p>	
<b>Academic Progress</b>	<p><b>The Covid Catch-Up premium will be used to fund Text Help.</b></p> <ul style="list-style-type: none"> <li>• Reading and writing support for students with literacy needs working remotely.</li> </ul>	<b>£1800</b>	PRC	<p>All targeted Year 11 students will make good progress from RP1 to RP3, and in final results.</p> <p><b>Still in the process of being rolled out. PRC has recently attended a webinar and will shortly communicate with parents about how to use it to support learning.</b></p>	
<b>Wellbeing and mental Health / Lack of routine</b>	<p>Students requiring additional support to reengage with learning and re-establish routines have been identified.</p> <p><b>The Covid Catch-Up premium will be used to fund:</b></p> <ul style="list-style-type: none"> <li>• Four sessions of behaviour intervention for Year 8 and Year 9 students.</li> <li>• Five sessions of morning check-in for a shielding Y7 student with an EHCP.</li> <li>• Five sessions of morning check-in for additional vulnerable student.</li> </ul>	<b>£1800</b> <b>(25 weeks x 6 hours)</b>	PRC	<p>Reduced behaviour incidents from HT1 onwards for the targeted students.</p> <p>Identified students receiving check-in sessions make expected progress throughout the year.</p> <p><b>The Anger management programme ran from April 2021- July 2021. It normally consisted of 1 session each week with a TA.</b></p> <p><b>Overall, there were 8 students on the programme, of which:</b></p> <ul style="list-style-type: none"> <li>• 4 students have reduced their C2 and C3's which is evident in the behaviour data logged on SIMS.</li> <li>• 2 students engaged but we did not see a corresponding improvement in their behaviour as there was not a reduction in C2, C3's.</li> <li>• 2 did not engage with the programme.</li> </ul>	

				<p>Please note the duration of the programme should have only been 6 weeks but due to Covid the programme suffered from non-attendance due to isolations, illness etc.</p> <p>Morning check-in was successful. Shielding student engaged well with staff and benefited from move to remote learning. For others, morning check-in made a positive difference to mental health and wellbeing and engagement with work whilst also being supportive to the wider families.</p>	
Wellbeing and mental Health	The Covid Catch-Up premium will be used to fund an additional half day access to the school counsellor.	£2250	JTA	<p>Reduced behaviour/well-being incidents from HT1 onwards for the targeted students.</p> <p>Identified students receiving check-in sessions make expected progress throughout the year.</p> <p>Counsellor sees 6 students each day for half an hour each. Success can be measured by very good engagement, in terms of attendance and participation in sessions. The counsellor signs students off once access is no longer required.</p>	
Attendance / Lack of routine	<p>The Covid Catch-Up premium will be used to fund an additional member of the Cover Supervisor Team.</p> <ul style="list-style-type: none"> <li>Increased capacity to cover staff absence relating to COVID-19.</li> <li>Minimise the risk of year group bubbles required to stay home and complete remote learning.</li> </ul>	£24,500	ABU	<p>Minimal instances of partial school closure as a result of staff absence.</p> <p>Appointment has been made. There was no partial school/year group closure as a result of staff absence.</p>	
Academic progress / Wellbeing and mental Health / Lack of routine	The Covid Catch-Up premium will be used to fund annual subscription to School Cloud Remote Parents' Evening booking resource and live video conferencing.	£1,050	CHO	<p>Attendance to parents' evenings is comparable to those of 2018-2019 or 2019-2020.</p> <p><b>Y7 2020-2021 58%, 2019-2020 73%</b>  <b>Y8 2020-2021 56%, 2019-2020 59%</b></p>	

				<b>Y9 2020-2021 58%, 2-19-2020 55%</b> <b>Y10 2020-2021 60%, 2019-2020 56%</b> <b>Y11 2020-2021 65%, 2019-2020 62%</b> <b>Y12/13 66% 2020-2021, 2019-2020 64%</b>	
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**Summary of costs:**

<b>Covid-Catch Up Premium</b>	<b>£87,360</b>
<b>16-19 Tuition Fund</b>	<b>£3,647</b>
Lucid and PUMA testing for all Year 7	£3600
Learning Coach x2 (Literacy and Numeracy)	£26,000
Pearson Tutoring Programme (GCSE English, Mathematics and Science)	£2,700
My Tutor (fourteen sessions, ten sixth form students)	£3640
Y7 Literacy and Numeracy Registration Catch-Up (Teacher-led)	£1300
Y8-11 Literacy and Numeracy Intervention – TA-led	£11,000
Year 11/13 Holiday Booster Sessions	£1,250
Additional member of the Cover Supervisor Team	£24,420
Additional teaching assistant	£12000
Additional half day of school counsellor	£2250
Text Help Access	£1800
School Cloud Parents' Evening Platform	£1,050
<b>Total Spend</b>	<b>£91,010</b>