

Year 7 Catch Up Premium 2019-20

What is Catch Up Funding?

Schools are provided with Catch Up funding from the government annually. The Catch-up premium was introduced in January 2013 and has since provided our school with additional funding for each Year 7 student who did not achieve the expected standard in mathematics or reading in the Key Stage 2 National Curriculum tests (SATs). The amount of funding is determined by the number of Year 7 students attending the school who did not make expected progress in literacy and mathematics at primary school.

Why is Catch Up Funding required?

It is widely recognised that students who have fallen behind during their time at primary school and have not made as much progress as expected will also fail to make good progress at secondary school. The Catch-up premium helps to ensure that any student who did not achieve the “expected standard” of a scaled score of 100 will receive additional support to accelerate their progress.

How must this money be used?

The funding must be used to provide additional interventions for Year 7 students to rapidly develop their skills in mathematics and literacy. It can be used to pay for additional staffing, for staff training or for specialist resources.

Our Context

Eckington School received £11,182 in 2017 – 2018 and is expected to receive a similar amount for this academic year. In 2018/19, 22 students in year 7 were eligible for catch up funding.

As an academy we have the highest expectations of all our students and we continuously strive to remove any barriers which have a detrimental effect on students’ progress. In line with the most successful schools (DfE, 2015) the academy’s vision and key drivers have enabled an ethos of high attainment for all students.

| 1. Summary information | | | |
|------------------------|---------------------------------|-------------------------|----------|
| School | Eckington School (LEAP Academy) | | |
| Academic Year | 2019 - 2020 | Total Catch up Funding: | £11, 182 |

Year 7 Catch Up Premium 2019-20

Impact of Catch Up Spend:

| 1. Targeted support | | | | | |
|---------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Desired outcome | Chosen action/ approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | Impact of Support |
| A. | To peer tutor targeted catch up students in numeracy. | EEF research suggests that the introduction of peer tutoring approaches have a positive impact on learning, with an average positive effect equivalent to approximately five additional months' progress. | Drop ins - peer tutoring on Friday mornings. Work scrutiny – tutees work from sessions. Feedback from VBO termly. Feedback from peer tutors 3 times a year. Coaching of peer tutors 3 times a year. | KNE/VBO | 73% of students improved in their numeracy test scores from half term 1 to half term 2. (no other tests were completed due to lockdown.) |
| A. | To peer tutor targeted catch up students in literacy. | Though all types of students appear to benefit from peer tutoring, there is some evidence that students who are low-attaining and those with special educational needs make the biggest gains. | Drop ins - peer tutoring on Monday mornings. Work scrutiny – tutees work from sessions. Feedback from Laura Thompson termly. Feedback from peer tutors 3 times a year. Coaching of peer tutors 3 times a year. | KNE/LauraTH | 55% students improved in their reading age scores from half term 1 to half term 2. (No other tests were done due to lockdown.) |
| A. | To set up and deliver bespoke literacy lessons to a catch up literacy group/set in English. | In order to use our catch up money most effectively we want to ensure that the students receive the most effective intervention. By placing all students between 93 and 99 in to one group we are able to provide bespoke teaching and TA support. | KNE to monitor through drop ins. Work scrutiny. Student feedback. Analysing data at each reporting point. | KNE/LisaTH | 63% of the whole catch up cohort made an improvement from the first half term to the second half term. |
| A. | To set up and deliver bespoke numeracy lessons to a catch up numeracy group/set in Mathematics. | 99 in to one group we are able to provide bespoke teaching and TA support. | KNE to monitor through drop ins. Work scrutiny. Student feedback. Analysing data at each reporting point. | KNE/VBO | 60% of the whole numeracy catch up cohort made an improvement from the first half term to the second half term. |
| A. | To provide targeted catch up students with registration literacy workshops once a week. | Those students who are weakest need one to one or small group support which can be provided in regular registration slots. | KNE to monitor through drop ins. Work scrutiny. Student feedback. Analysing data at each reporting point. | KNE/HBR | 63% of the whole catch up cohort made an improvement from the first half term to the second half term. |
| A. | To provide targeted catch up students with registration maths workshops once a week. | Those students who are weakest need one to one or small group support which can be provided in regular registration slots. | KNE to monitor through drop ins. Work scrutiny. Student feedback. Analysing data at each reporting point. | KNE/HBR | 60% of the whole numeracy catch up cohort made an improvement from the first half term to the second half term. |



Year 7 Catch Up Premium 2019-20

