Eckington School LEAP MAT

ONLINE/BLENDED LEARNING – INDIVIDUALS ABSENT FROM SCHOOL





Is the student well enough to complete online learning whilst at home?

Do not set school work until the student is well and able to work from home.

**N**

**Y**

* Wherever possible, Y11 and 10 participate in normal lesson, via TEAMs.
* If above not possible, Y11 and Y10 work from SharePoint as per normal timetable.
* Teacher to communicate all work via email.
* Regular contact between teacher and student.
* LoSD to forward year group assemblies.

**KS3**

**KS5**

**N**

Does the student need to receive additional interventions (eg. as part of ECHP)?

**Y**

Feedback to be provided on a regular basis by class teacher once per week. Detailed feedback on a substantial piece of work at least once every half term. Monitoring of engagement/completion by class teacher, LoTL, LoSD. Action taken, as required.

* Wherever possible, participates in ‘normal’ lesson, via TEAMs.
* If above not possible, works from SharePoint, as per normal timetable.
* Teacher to communicate all work via email.
* Regular contact between teacher and student.
* LoSD to forward year group assemblies.
* Work from SharePoint/TEAMS, as per normal timetable.
* Teacher communicates exact work, by email.
* Regular contact between teacher and student
* LoSD to forward year group assemblies.

**KS4**

Which key stage is the student in?

SENDCO to arrange support packs and time for communication, as necessary, to meet the needs of the student.

Is the student on the SEN register?

**Y**

LOSD/PSA checks in with student and parent by telephone once per week and provides feedback to teachers.

**N**

Does the student have access to a PC/laptop/phone to complete online/blended learning using SharePoint/TEAMS?

**Y**

Student to work from paper packs for all curriculum areas, as per ‘normal’ school timetable.