2020/21

Eckington School

Prospectus

Part of LEAP Multi Academy Trust

Principal's Welcome

Dear Parents, Carers and future Eckington students,

Welcome to Eckington School, part of LEAP Multi Academy Trust.

As our sons and daughters move to secondary school, they face significant changes to their education and over the next seven years, they will learn to mix with different students from other primary schools, form new friendships, grow in independence and to solve more complex problems as well as to think more creatively. These vital skills for their future will be strengthened if they are happy, settled, secure and working well with their teachers.

At Eckington School, we have high expectations for our students: we aspire to "Achieving Excellence" in all that we do, so not only do we expect students to strive to excel in their academic studies, but also to develop resilience and character, through all of school life: including exposure to wide-ranging extra-curricular activities, school trips, their studies and through their social and friendship groups. I want all of our students to leave Eckington School with a wide body of knowledge and skills, a strength of character, so they are best equipped for what comes next and can live an exceptional life.

There are many reasons why schools are regarded as successful, but one of the main elements is to have collaboration and strong relationships, and we want to work with students and parents to ensure all of our young people grow, thrive and cherish their secondary education. As a school community we promise to do everything possible to help your child make the most of their individual gifts and talents.

I hope that this prospectus will give you a flavour of life at our school: the opportunities we offer and the successes our students enjoy. Above all, I hope it will give you a sense of the values that underpin all we do and of our ethos as an ambitious, caring and successful school. We hope that after visiting us at one of our school open events or indeed on a normal school day, you will want your sons and daughters to be part of our school community also.

May I finish by saying that the future for Eckington is an exciting one and how much I am looking forward to meeting you and your child and working together in the years ahead.

Please contact us if you require any further information.

Yours Faithfully,

Nick Melson
Principal

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Why choose Eckington School?

Strong Relationships

Students feel supported and cared for by staff. Our pastoral system was highly praised by Ofsted, stating that 'students feel safe, supported and cared for. Reported instances of bullying are rare.'

The school offers students excellent opportunities to make progress and achieve. The school actively seeks to promote personal development and welfare.

Strong Values and Ethos

We have high standards of behaviour and aim to embed a sense of ambition and aspiration. 'Achieving Excellence' is at the heart of everything we do.

Strong Leadership

The school leaders are ambitious and uncompromising in the pursuit of excellence across all aspects of school life.

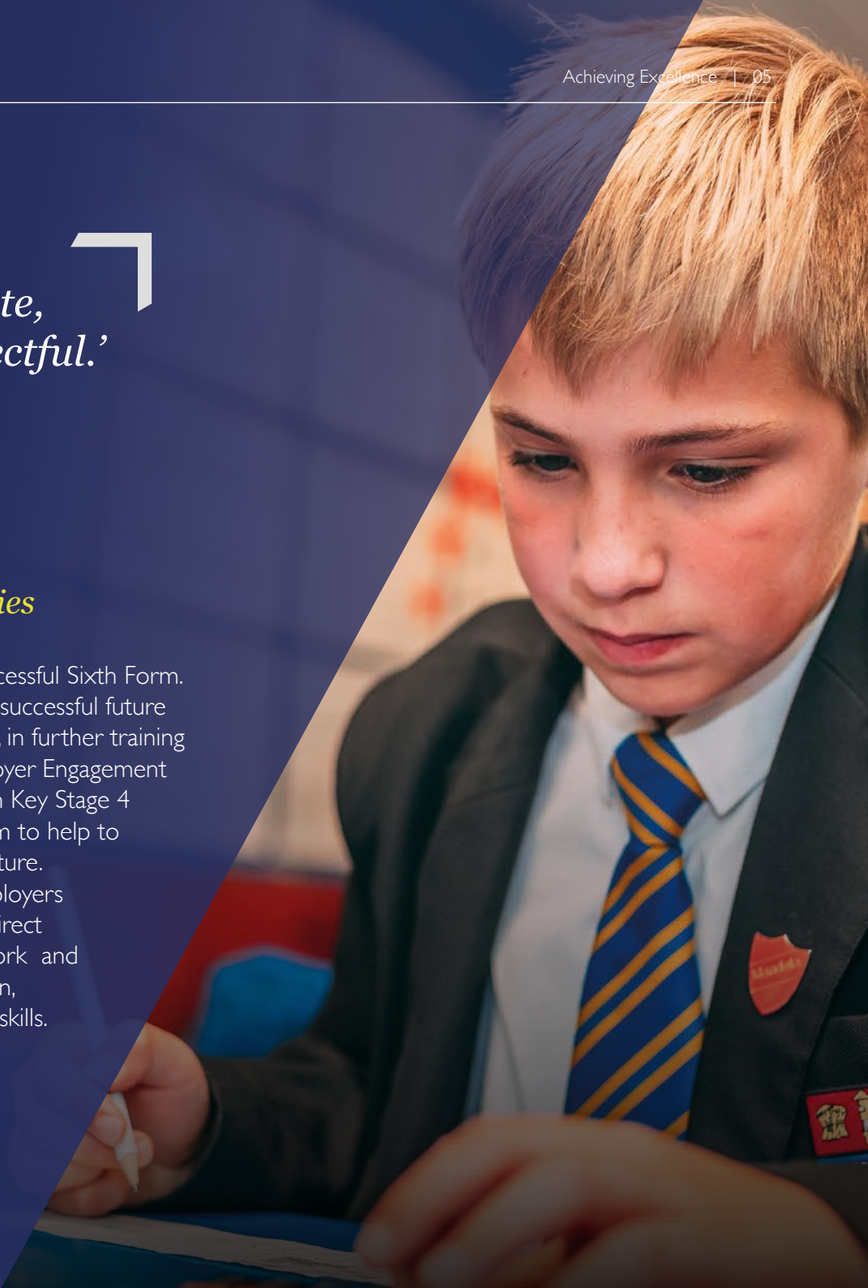
Achieving Excellence

'Pupils are very polite, courteous and respectful.'

Ofsted 2018

Post 16 Opportunities

Eckington School has a successful Sixth Form. We prepare students for a successful future whether this is at university, in further training or employment. Our Employer Engagement Manager works closely with Key Stage 4 students and the Sixth Form to help to prepare students for the future. Partnership work with employers gives our young people a direct insight into the world of work and helps to enhance motivation, aspirations, attainment and skills.



Achieving Excellence

At Eckington School we want all our students to achieve excellence.

We have a highly motivated and talented staff team who are committed to helping every individual student to reach their potential. We provide excellence in learning and excellence in personal development, behaviour and welfare.

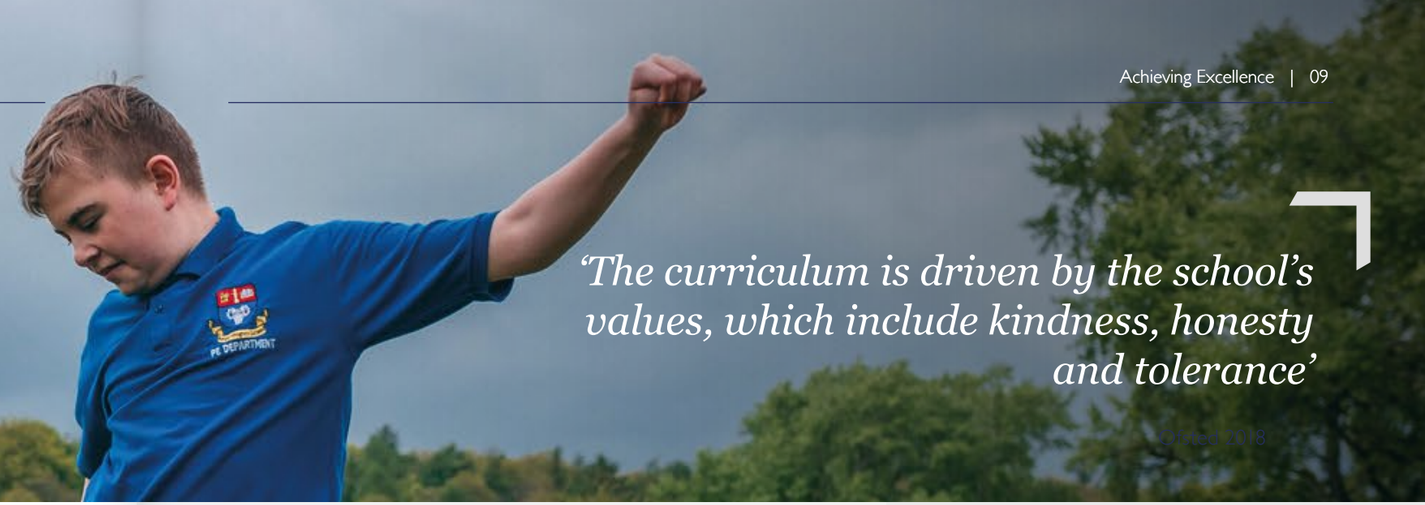
Our pastoral care is first class and as stated by Ofsted 'our work to promote pupils' personal development and welfare is good'. Students say they feel safe, well supported and cared for.

Part of
LEAP
Multi Academy Trust

'The school's provision for the spiritual, moral, social and cultural development of pupils is strong'

Ofsted 2018

Curriculum



'The curriculum is driven by the school's values, which include kindness, honesty and tolerance'

Ofsted 2018

Our curriculum is constantly evolving with students offered courses designed to meet their needs and ensure success in a rapidly changing world.

Key Stage 3
(Years 7 and 8)

In Year 7, students are placed into mixed ability form groups. Each form is cared for and supervised by a form tutor, who is the students' and parents' first point of contact.

Each form is part of a year group. The Leader of Student Development monitors the educational progress, welfare, behaviour and pastoral care of each student in the year.

All our students follow a full programme of National Curriculum subjects, which is designed to better allow the students to make progress and achieve excellence. Equipping students with the core skills of literacy and numeracy drive our curriculum design.

Key Stage 4
(Years 9, 10 and 11)

During Year 8, students choose the optional subjects they will study in Key Stage 4, which they begin in Year 9.

Our curriculum is constantly developing with students offered a mix of traditional GCSE courses, complemented by a range of appropriate vocational qualifications. At GCSE level, students continue with the core subjects of English (English Language and Literature), mathematics, science, ethics and physical education. All of our students study at least one humanities subject (geography or history) or a modern foreign language (French or German). GCSE (or equivalent) options include art & design: fine art, art & design: photography, business, construction, design technology: product design, drama, health and fitness, health & social care, hospitality and catering, imedia, media studies, music, performing arts, physical education, religious studies, and travel and tourism.

The Sixth Form
(Years 12 and 13)

As an 11 to 18 school, we are proud of the students who choose to continue their education with us into Year 12 and 13. Based in our newly-refurbished Sixth Form Centre, students study from a range of over twenty A Level and equivalent courses. We provide early and on-going guidance to identify Post-18 destinations for all our students, and through a strong careers service and guaranteed work experience, we support their progress towards them.

Extra-curricular Activities

We believe that school life is more than attending lessons and that it should extend interests and skills.

We have an extensive offer of extra-curricular activities throughout the school year. The expectation is that students opt to take part in at least one activity each term. Some of the clubs/activities that are on offer are:

- Games, Puzzles and Logic
- STEM
- Chinese Language
- Young Enterprise
- History Film Club
- Nuture/Know How
- Fun with Food
- Breakfast Club
- Art Club
- Photography Basics
- Gaming & Computing
- Coding
- School Play
- Writing Club
- LAMDA
- Music Technology
- Glee Club
- Book Lunch
- Derbyshire Schools' Book Award
- YA Book Prize
- All Write Now
- Icreative
- Book Worms
- Team Quiz
- Carnegie Medal
- A variety of sports clubs including badminton, tennis, netball, football, basketball, table tennis, rounders and dance

Students will be able to sign up for these activities at the beginning of each term.

In addition to these activities there are also many student leadership opportunities across school. Students can apply to become subject ambassadors, student council representatives, and peer tutors. Many subjects also run a variety of day trips and residential trips that range from visits to the theatre to cultural breaks abroad e.g. Germany and Switzerland. Students also have the opportunity to visit local universities from Y7 onwards.

'Parents agreed that pastoral care is a strength of the school.'

Ofsted 2018

Eckington School Day

The school day is designed to maximise both learning opportunities and extra-curricular activities.

Daily Timetable

8:30am	Students must be on school premises
8:40am	School begins - Registration in form rooms
9:00am	Lesson 1
10:00am	Lesson 2
11:00am	Morning break
11:20am	Lesson 3
12:20pm	Lesson 4
1:20pm	Lunch break
2:00pm	Lesson 5
3:00pm	Home time
3:00 - 3:30pm	Buses arrive and depart

Lunchtime

Lunch is 40 minutes long. All students remain on the school premises during the lunch break.

School Meals

As a result of significant investment, the school benefits from modern food and serving facilities. Food is provided at breakfast, mid-morning and lunch.

School Term Dates 2020/2021

Half Term 1
07/09/2020 - 23/10/2020

*Monday 7th September - School is open to Year 7 and 12 only
*Tuesday 8th September school is open to all years

Half Term 2
02/11/2020 - 18/12/2020

Half Term 3
04/01/2021 - 12/02/2021

Half Term 4
22/02/2021 - 01/04/2021

Half Term 5
19/04/2021 - 28/05/2021

Half Term 6
07/06/2021 - 23/07/2021

Inset Days (School closed to students)

*Thursday 3rd September 2020
*Friday 4th September 2020
*Monday 2nd November 2020
Friday 8th January 2021 (LEAP training day)

Disaggregated Days
(Schools closed to students and staff)

27th November 2020
*Thursday 1st April 2021

'Pupils say that the school is a safe community'

Ofsted 2018

Inclusion Team

Eckington School is a comprehensive school which, through the Inclusion Team, offers a caring and supportive environment that allows all our students to achieve, to the best of their abilities.

We aim to inspire and challenge our young people and to help them achieve the very best they can to become confident, successful learners and responsible citizens.

Quality First Teaching means that all our teachers are aware of the needs of their students and will differentiate accordingly. The Inclusion Team works in close liaison with subject teachers to help students remove barriers to their learning and become independent and resilient learners.

Our inclusive provision varies from in-class SEN support with a teaching assistant, through to long-term interventions to support students with a disability/hidden disability.

This includes:

- Bespoke provision for those with physical disabilities/medical needs
- Achievement groups
- Home school learning programmes
- One-to-one teaching
- Bereavement support/counselling
- Literacy intervention e.g. Lexia/IDL
- Examination support
- Alternative curriculum e.g. vocational learning
- Working with outside agencies
- Behaviour support and management
- Applications to post-16 education and training
- Y5/Y6 Headstart Programme for students that require additional transition
- Catch up sessions for literacy/numeracy
- Kick Start Programme for after school tuition

Reasonable adjustments are made to ensure all students can access a mainstream school curriculum.

'Pupils behave well in lessons and during social time.'

Ofsted 2018

Getting Here

Walk

We encourage as many students as possible who live in or close to Eckington to walk to school to promote a healthy lifestyle and to reduce traffic around the school.

Buses

A number of school buses operate to and from the school. For further information, please contact Mrs Price or Mrs Gregory, our Directors of Achievement.

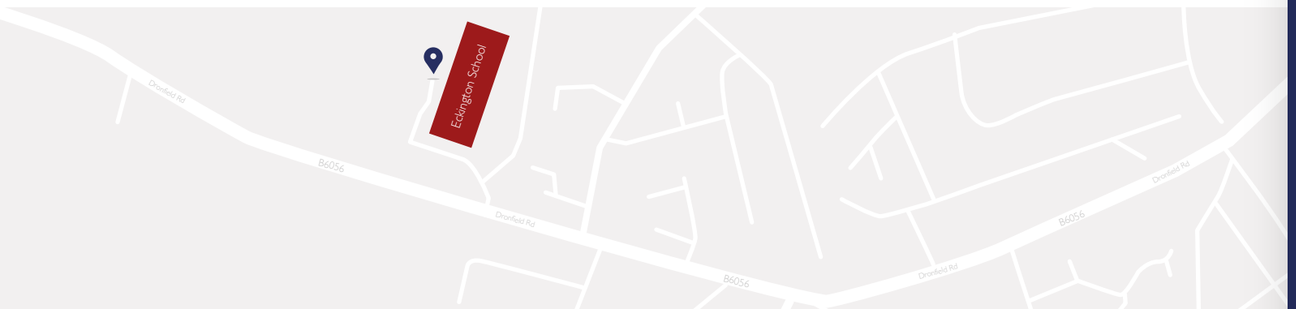
Cycle

It is also possible to cycle to school. We have a secure cycle shelter in school for students and staff to use.

Car

Sat Nav: S21 4GN

Approaching on M1 Southbound, leave the motorway at Junction 31
Approaching on M1 Northbound, leave the motorway at Junction 3
For information on how to find us by car please do not hesitate to contact the school on 01246 432849.
On arrival please go to reception where the reception team will be happy to help.



Contact Us

In person:

At the school reception, where someone will be pleased to assist you.

Address:

Eckington School, Dronfield Road, Eckington
S21 4GN

Telephone:

01246 432849

Email:

admin@eck.leaptrust.co.uk

Web:

www.eckington.net

Twitter:

@EckingtonSchool

Senior Leadership Team

Nick Melson
Principal

Alison Burgess
Vice Principal

Christian Horsfield
Assistant Principal

Paul Brennin
Associate Assistant Principal

Amanda Gregory
Associate Assistant Principal

Katherine Needham
Associate Assistant Principal

Rebecca Price
Associate Assistant Principal

LEAP Vision

LEAP Multi Academy Trust

Achieving excellence is the overriding ambition of our Trust. We place students at the centre of everything we do, creating a culture of success and a love of learning which enhances students' achievements and their personal, social and emotional wellbeing.

Wayne Barsby
Executive Principal

We achieve our vision through:

Excellence for our Students

Inspiring, challenging, engaging and supporting all of our students to achieve excellent outcomes irrespective of their starting points. Every student is provided with a clear progression route to the next stage of their education and career.

Excellence for our Staff

Driving excellence in teaching and learning, and implementing a knowledge-rich curriculum that meets the needs and aspirations of all students.

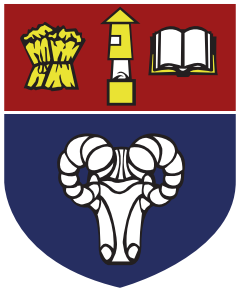
Excellence for our Schools

Enhancing central and shared services to maximise organisational and cost efficiencies.

Excellence for our Communities

Building positive partnerships with our parents, primary schools and the wider community.

Achieving Excellence



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