

### **Year 7 Literacy and Numeracy Catch up Premium**

The Catch-up premium was introduced in January 2013 and has since provided our school with additional funding for each Year 7 student who did not achieve the expected level in mathematics, English reading, and English punctuation, spelling and grammar at Key Stage 2. This funding has always been used to provide literacy and numeracy catch-up support for underachieving students in Year 7, in order that they are given the opportunity to “catch-up” as quickly as possible.

### **How should the money be spent?**

Although the funding is not ring-fenced for catch-up activities, there is an expectation that the funding will be directed to additional literacy and numeracy catch-up support during Year 7. Schools can make their own decisions about how the grant is best used in the context of their existing strategies to help underperforming students to ‘catch-up’.

### **How much money does Eckington School receive?**

Eckington School received £10,000 in 2017 – 2018 and is expected to receive a similar amount for this academic year. A wide range of provision and intervention strategies are offered to enable learners to engage in learning and reach their potential.

### **Who should benefit from catch-up funding?**

- In the KS2 tests, a scaled score of 100 or more is the equivalent of ‘meeting the expected standard’. Any student, therefore, who comes to Eckington School with a scaled score under 100 will benefit from intervention.

### **Key priorities:**

- Our core aim is to accelerate the progress of the students who finished KS2 having not met national expectations.
- We employ early intervention literacy and numeracy strategies to try to help students ‘catch-up’ with national expectations.

### **2017/18 cohort**

- Despite implementing many strategies last year catch up funding has not been used as effectively as it could be and is certainly not impacting on progress and achievement enough. Now, strategies to improve and accelerate learning and progress further are clearly identified in our whole school improvement plan for 2018 - 2019.

### **Strategies for the 2018/19 cohort**

- In English, 57 **students** in the 2018/19 cohort of Year 7 students did not meet the expected standard in Reading.
- In English, 50 **students** in the 2018/19 cohort of Year 7 students did not meet the expected standard in SPAG.
- In Mathematics, 56 **students** in the 2018/19 cohort did not meet the expected standard in Mathematics tests.

### **Our plans for funding this year will be to:**

- Support for students with a shared TA in core lessons.
- Reading comprehension workshops – 10 week programmes where students are assessed at the beginning and end of the programme to measure/ensure impact.
- Early Bird workshops.
- Spelling Punctuation and Grammar workshops.
- Numeracy 1 hour weekly workshop, after school.
- Literacy 1 hour weekly workshop after school.
- Y7 Maths Club.
- Peer Tutoring, with a focus on literacy and numeracy.
- Lexia
- Rapid Plus
- Word Shark
- Toe by Toe
- Stairway to spelling
- Beat dyslexia

NB Software programmes are funded on an annual basis to support accessibility at home

Many of the above sessions are run by a level 4 HLTA, along with 3 Level 3 T's. The assistant SENCO, also, facilitates literacy workshops four mornings per week.

We plan to ensure that by September 2019 there is an even more specific and targeted approach for the new Y7 cohort in order to close the gaps immediately. More information regarding these changes will be updated on our website. Details of plan can be seen in our whole school improvement plan also found on our website.