

Priority Area: Personal Development, Behaviour and Welfare

Lead person: KNE

Link senior leader: ABU

Link governor:

External scrutiny/validation:

Objective(s): To improve aspirations, engagement and attendance of PP students.

Self Eval- Evidence indicates that PP students do not have high aspirations and this affects their engagement and attendance.

Milestones

By end of September 2017:	By RP1 for each year group:	By RP2 for each year group:	By RP3 for each year group:
<p>1a. Attendance targets agreed with LMO and SCR.</p> <p>1b. PP targeted students identified.</p>	<p>1a. Met target for Term 1 = 96% (93.6% 2016/17) PP P.A. Target -Term 1 – at most 13%</p> <p>1b. Analysis of data shows that 65% of targeted PP students identified have improved their attendance, and a new cohort of students is identified.</p>	<p>1a. Met target for term 2 = 96% (92.9% 2016/17) PP P.A.Target– under 12%</p> <p>1b. Analysis of data shows that 75% of targeted PP students identified have improved their attendance and a new cohort of students is identified.</p>	<p>1a. Met target for term 3 = 96% (92.5% 2016/17) PP P.A. Target - under 10%</p> <p>1b. Analysis of data shows that 85% of targeted PP students identified have improved their attendance and a new cohort of students is identified.</p>
<p>2. KNE to have identified all Y8 PP students for homework intervention.</p>	<p>2. KNE to have identified all Y7, 9 and 10 PP students for homework intervention.</p> <p>2. Evidence that 75% of Y8 targeted students have improved their homework completion.</p>	<p>2. Evidence that 75% of targeted students in Y7- Y10 have improved their homework completion.</p> <p>2. KNE to identify any new students who need targeted homework intervention across Y7 to Y10.</p>	<p>2. Evidence that 85% of targeted students in Y7-Y10 have improved their homework completion since the beginning of the year.</p> <p>2. Evidence that 65% of targeted students have improved their overall progress since the beginning of the year.</p>
<p>3. Identify and ensure that at least 25% of PP students are involved in training for one of the leadership programmes: Peer tutoring, subject ambassadors and student council.</p>	<p>3. Evidence that 15% of PP students are actively involved in a leadership role.</p>	<p>3. Evidence that 20% of PP students are actively involved in a leadership role.</p>	<p>3. At least 25% of PP students have an active leadership role in school.</p>

4. KNE and S Tully to identify targeted students.	4. Evidence that the projects are taking place. 4. All targeted students to have completed a questionnaire regarding attitudes to school etc.	4. 50% of targeted students have improved their A2L since Summer 2017	4. 75% of targeted students have improved their A2L since Summer 2017 4. 75% of targeted students have improved their attitudes towards school (questionnaire results)
5. Provision map created and distributed to all staff.	5. Appropriate PP students identified for each of the following programmes: <ul style="list-style-type: none"> • Brilliant Club, or • US Mentoring, or • University links programme. 	5. All programmes have been delivered. Every PP student has at least one University experience within the year.	5. 75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaire.) 5. 75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L)
6. To have identified and organised the careers projects that will take place.	6. KNE to have identified all PP students for each programme: <ul style="list-style-type: none"> • Employability programme (12 targeted students). • Futures pathway programme (All Y7 and Y8 PP students). 	6. All programmes to have been started.	6. 75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer 2018 Futures questionnaire). 6. 75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L).

<p>7. To have identified students to take part in the behaviour programme.</p>	<p>7. 65% of students identified have improved their average A2L scores from Summer 2017.</p>	<p>7. New cohort of students has been identified. 7. 75% of students taking part in the programme have improved their average A2L scores from Summer 2017.</p>	<p>7. 85% of all targeted students have improved their average A2L scores from Summer 2017 7. Evidence that 65% of targeted students have improved their overall progress since RP1.</p>
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Activity/Actions (insert specific actions)	Success criteria:	Target date	Lead Person	Staff responsible	Monitoring	Evaluation process:
<p>1a. To agree attendance targets for PP students with attendance staff on the basis of last year's data.</p> <p>1b. To target students termly whose attendance is below 93% and put strategies in place to improve this.</p>	<p>PP attendance improves 94% in comparison to 92.5%</p> <p>PP P.A. improves: PP P.A. Term 1 – at most 25% (58 students) PP P.A. Term 2 – at most 22% (50 students) PP P.A. Term 3 –at most 20% (46 students)</p>	<p>1a. By September 2017 target for the whole year agreed.</p> <p>1b. Start : September 2017 (Rolling programme over 10 weeks to the next data input.)</p>	KNE	KNE/LMO/SCR/ J Cliffe	<p>KNE – At the end of each term compare the PP attendance and P.A. figures to the previous year and to national figures.</p> <p>KNE – at each data input monitor the targeted students' improvement in attendance and identify any other students who fall below 93%. These students should be targeted for the attendance mini bus and KNE to discuss with LMO/SCR other strategies to be put in place.</p>	<p>At the end of each term monitor whether the attendance of PP students has improved and if not take action as required.</p>
<p>2. To improve the completion of homework by PP students (large barrier to learning identified from needs analysis).</p>	<p>Evidence that 85% of targeted Y7-Y10 students have improved their homework completion since the beginning of the year.</p> <p>Evidence that 65% of targeted students since the beginning of the year have improved their overall progress.</p>	<p>Start: September 2017 (Rolling programme over 10 weeks to the next data input).</p>	KNE	KNE/S Tully/ L Thompson	<p>KNE – at each data input, check with S Tully and L Thompson the students that they have worked with between the data reporting points in order to monitor the impact. Then identify new set of targeted students.</p>	<p>At the end of each term monitor whether the homework of PP students has improved and, if not, take action as required.</p> <p>At the end of the year, 65% of targeted students to have improved their projected grade in comparison to the end of last year.</p>

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<p>3. To develop our leadership programmes in collaboration with the UFA in order to raise aspiration and improve PP student engagement at school.</p>	<p>25% of PP students should have an active leadership role.</p>	<p>Start: September 2017</p>	<p>KNE/SMA</p>	<p>KNE/SMA</p>	<p>Staff voice: KNE to meet with staff involved in the leadership projects once a term to ensure that PP students are 'actively' involved in the projects. Put strategies in place, if required, to improve this.</p>	<p>By the end of the academic year at least 25% of PP students in school have an active leadership role.</p> <p>The new cohort of leaders for September 2018 continues to recruit 25% of PP students across the school.</p> <p>Student voice: KNE to do a student voice activity at least once within the year to find out students' perception of the leadership activities.</p>
<p>4. To use the learning mentor to develop a series of leadership projects for targeted Y7 and Y8 PP students in order to improve their own and their parents' aspiration and engagement in school.</p>	<p>A2L score of at least 75% of targeted students has increased from Summer 2017 to Summer 2018.</p> <p>Students'/parents' attitudes towards school have improved. (Student/parent survey and average A2L scores have improved since RP1.)</p>	<p>Start: September 2017</p>	<p>KNE</p>	<p>S Tully</p>	<p>KNE – at data input 2 and 3 monitor the improvement in A2L scores for each student and take action as required.</p>	<p>75% of targeted students have improved their average A2L since Summer 2017.</p> <p>Student voice: 75% of students involved have improved their attitudes to school (questionnaire results).</p>

<p>5. To embed the provision map for University links so that PP students and their parents from Y7 to Y11 experience a range of University activities.</p>	<p>75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaire).</p> <p>75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L).</p>	<p>Start: September 2017</p>	<p>KNE</p>	<p>KNE</p>	<p>KNE to monitor impact of each activity through</p> <ul style="list-style-type: none"> • Student voice • Student questionnaires • RP3 2018 A2L scores compared to RP3 2017 A2L scores 	<p>75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaire.)</p> <p>75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L)</p>
<p>6. To develop careers programmes to improve PP aspirations.</p>	<p>75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaires).</p> <p>75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L).</p>	<p>Start: September 2017</p>	<p>KNE</p>	<p>KNE/S Tully</p>	<p>KNE to monitor impact of each activity through</p> <ul style="list-style-type: none"> • Student voice • Student questionnaires • RP3 2018 A2L scores compared to RP3 2017 A2L scores 	<p>75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaire).</p> <p>75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L).</p>

<p>7. To employ Commando Joe once a week to work in school with disengaged, demotivated or unconfident PP students.</p>	<p>85% of all targeted students have improved their A2L scores from Summer 2017.</p> <p>Evidence that 65% of targeted students since the beginning of the year have improved their overall progress.</p>	<p>Start: September 2017</p>	<p>KNE</p>	<p>KNE/S Tully</p>	<p>KNE – at data input 1, 2 and 3 monitor the improvement in A2L scores for each targeted student and take action as required.</p>	<p>85% of all targeted students have improved their A2L scores from Summer 2017.</p> <p>Evidence that 65% of targeted students since the beginning of the year have improved their overall progress.</p>
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Progress	Outcome/impact	Next steps/Moving forward