

**Priority Area: Outcomes**

**Lead person:** KNE  
**External scrutiny/validation:**

**Link senior leader:** ABU

**Link governor:**

**Objective(s):** To improve Pupil Premium outcomes so that the gap between non PP and PP within school and nationally closes.

**Self Eval-** Gaps between non PP and PP students both in school and nationally are too wide.

**Milestones**

By end of September 2017:	By RP1 for each year group:	By RP2 for each year group:	By RP3 for each year group:
	<p>1. KNE to identify the top PP underachievers to be targeted from RP1.</p> <p>1. KNE to set 3 actions for Y11 PP targeted students.</p> <p>1. Identify the students to be targeted for maths and English intervention in selected year groups.</p>	<p>1. KNE to have met with parents of identified students from RP1 at least once.</p> <p>1. KNE to have met with identified students from RP1 at least once.</p> <p>1. To identify a new set of top PP underachievers to be targeted from RP2.</p> <p>1. Set 3 actions for Y11 PP targeted students.</p> <p>1. Identify the students to be targeted for maths and English intervention in selected year groups.</p> <p>1. Identify the students who need to attend PiXL student conferences.</p> <p>1. 75% of RP1 students from each year group to have improved their progress by RP2.</p> <p>1. Overall PP students' progress for each year group has improved since RP1.</p>	<p>1. KNE to have met with parents of identified students from RP2 at least once.</p> <p>1. KNE to have met with identified students from RP2 at least once.</p> <p>1. To identify a new set of top PP underachievers to be targeted from RP3.</p> <p>1. Set 3 actions for Y11 PP targeted students.</p> <p>1. Identify the students to be targeted for maths and English intervention in selected year groups.</p> <p>1. All identified students have been to the PiXL conference.</p> <p>1. 75% of RP2 students from each year group to have improved their progress by RP3.</p> <p>1. Overall PP students' progress for each year group has improved since RP1 and RP2.</p>
<p>2. For organised meetings between KNE and NTU to be inputted into the diary to ensure they happen regularly.</p>	<p>2. KNE/NTU to have met and updated pen portraits to ensure students are receiving the strategies needed to improve.</p>	<p>2. KNE/NTU to have evaluated impact of strategies/actions taken from last reporting point and set new actions.</p>	<p>2. 75% of PP/SEN students have made progress from RP1 to RP3.</p>

Activity/Actions (insert specific actions)	Success criteria:	Target date	Lead Person	Monitoring	Evaluation process:	Impact (September 2018)
1. To use RAP data to identify students that are underachieving and put strategies in to place for PP students who are the highest underachievers across the curriculum to ensure more rapid progress.	Overall PP students' progress for each year group has improved from RP1 to RP3.	From RP1 for each year group.	KNE	KNE to look at data at each reporting point to check that each individual targeted student's Attainment 8 is improving from reporting point 1 to 2 and 2 to 3. Take action as appropriate and identify students for the following: <ul style="list-style-type: none"> <li>• English Intervention</li> <li>• Maths Intervention</li> <li>• Academic mentoring</li> <li>• Parental meetings</li> <li>• PiXL Student conferences</li> </ul>	Evaluation of data - overall PP students' progress for each year group has improved from RP1 to RP3.	Y7-10 – No impact on overall progress of PP students from RP1 – RP3.  Whilst 8 out of 12 targeted PP students improved their overall Att8 score in their actual exams in comparison to RP1 data, there was no improvement in PP Att 8 or PP Progress 8.  <b>Target Not Met</b>
2. To meet at least once every half term to discuss SEN/PP progress with the SENCO.	Progress of all PP/SEN students has improved from RP1 to RP3.	From September 2017	KNE	KNE to look at data at each reporting point and discuss with NTU any actions that need to be taken. At the next data input these must then be evaluated and any action taken as required.	Evaluation of data – overall PP students' progress for each year group has improved from RP1 to RP3.	Y11 – 50% of DA/SEN students improved from RP1 Y10 – 22% of DA/SEN students improved from RP1 Y9 – 33% of DA/SEN students improved from RP1 Y8 – 30% of DA/SEN students improved from RP1 Y7 – 72% of DA/SEN students improved from RP1  <b>Target Not Met</b>

