

Priority Area: Personal Development, Behaviour and Welfare

Lead person: KNE

Link senior leader: ABU

Link governor:

External scrutiny/validation:

Objective(s): To improve aspirations, engagement and attendance of PP students.

Self Eval- Evidence indicates that PP students do not have high aspirations and this affects their engagement and attendance.

Milestones

By end of September 2017:	By RP1 for each year group:	By RP2 for each year group:	By RP3 for each year group:
<p>1a. Attendance targets agreed with LMO and SCR.</p> <p>1b. PP targeted students identified.</p>	<p>1a. Met target for Term 1 = 96% (93.6% 2016/17) PP P.A. Target -Term 1 – at most 13%</p> <p>1b. Analysis of data shows that 65% of targeted PP students identified have improved their attendance, and a new cohort of students is identified.</p>	<p>1a. Met target for term 2 = 96% (92.9% 2016/17) PP P.A.Target– under 12%</p> <p>1b. Analysis of data shows that 75% of targeted PP students identified have improved their attendance and a new cohort of students is identified.</p>	<p>1a. Met target for term 3 = 96% (92.5% 2016/17) PP P.A. Target - under 10%</p> <p>1b. Analysis of data shows that 85% of targeted PP students identified have improved their attendance and a new cohort of students is identified.</p>
<p>2. KNE to have identified all Y8 PP students for homework intervention.</p>	<p>2. KNE to have identified all Y7, 9 and 10 PP students for homework intervention.</p> <p>2. Evidence that 75% of Y8 targeted students have improved their homework completion.</p>	<p>2. Evidence that 75% of targeted students in Y7- Y10 have improved their homework completion.</p> <p>2. KNE to identify any new students who need targeted homework intervention across Y7 to Y10.</p>	<p>2. Evidence that 85% of targeted students in Y7-Y10 have improved their homework completion since the beginning of the year.</p> <p>2. Evidence that 65% of targeted students have improved their overall progress since the beginning of the year.</p>
<p>3. Identify and ensure that at least 25% of PP students are involved in training for one of the leadership programmes: Peer tutoring, subject ambassadors and student council.</p>	<p>3. Evidence that 15% of PP students are actively involved in a leadership role.</p>	<p>3. Evidence that 20% of PP students are actively involved in a leadership role.</p>	<p>3. At least 25% of PP students have an active leadership role in school.</p>

<p>4. KNE and S Tully to identify targeted students.</p>	<p>4. Evidence that the projects are taking place. 4. All targeted students to have completed a questionnaire regarding attitudes to school etc.</p>	<p>4. 50% of targeted students have improved their A2L since Summer 2017</p>	<p>4. 75% of targeted students have improved their A2L since Summer 2017 4. 75% of targeted students have improved their attitudes towards school (questionnaire results)</p>
<p>5. Provision map created and distributed to all staff.</p>	<p>5. Appropriate PP students identified for each of the following programmes:</p> <ul style="list-style-type: none"> • Brilliant Club, or • US Mentoring, or • University links programme. 	<p>5. All programmes have been delivered. Every PP student has at least one University experience within the year.</p>	<p>5. 75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaire.) 5. 75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L)</p>
<p>6. To have identified and organised the careers projects that will take place.</p>	<p>6. KNE to have identified all PP students for each programme:</p> <ul style="list-style-type: none"> • Employability programme (12 targeted students). • Futures pathway programme (All Y7 and Y8 PP students). 	<p>6. All programmes to have been started.</p>	<p>6. 75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer 2018 Futures questionnaire). 6. 75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L).</p>
<p>7. To have identified students to take part in the behaviour programme.</p>	<p>7. 65% of students identified have improved their average A2L scores from Summer 2017.</p>	<p>7. New cohort of students has been identified. 7. 75% of students taking part in the programme have improved their average A2L scores from Summer 2017.</p>	<p>7. 85% of all targeted students have improved their average A2L scores from Summer 2017 7. Evidence that 65% of targeted students have improved their overall progress since RP1.</p>

Activity/Actions (insert specific actions)	Success criteria:	Target date	Lead Person	Staff responsible	Monitoring	Evaluation process:	Impact (August 2018)
<p>1a. To agree attendance targets for PP students with attendance staff on the basis of last year's data.</p> <p>1b. To target students termly whose attendance is below 93% and put strategies in place to improve this.</p>	<p>PP attendance improves 94% in comparison to 92.5%</p> <p>PP P.A. improves: PP P.A. Term 1 – at most 25% (58 students) PP P.A. Term 2 – at most 22% (50 students) PP P.A. Term 3 – at most 20% (46 students)</p>	<p>1a. By September 2017 target for the whole year agreed.</p> <p>1b. Start : September 2017 (Rolling programme over 10 weeks to the next data input.)</p>	KNE	KNE/LMO/SCR/ J Cliffe	<p>KNE – At the end of each term compare the PP attendance and P.A. figures to the previous year and to national figures.</p> <p>KNE – at each data input monitor the targeted students' improvement in attendance and identify any other students who fall below 93%. These students should be targeted for the attendance mini bus and KNE to discuss with LMO/SCR other strategies to be put in place.</p>	At the end of each term monitor whether the attendance of PP students has improved and if not take action as required.	<p>Term 1: 42% of targeted students had increased their attendance percentage. Term 1: PP overall attendance : 92.3% Target Not Met Term 2: 54% of targeted students had increased their attendance percentage. Term 2: PP overall attendance : 92.2% Target Not Met Term 3: 50% of targeted students had increased their attendance percentage. Term 3: PP overall attendance: 91.9% Target Not Met</p> <p>2018 - 2019 This needs to be main priority of the next action plan.</p>
2. To improve the completion	Evidence that 85% of targeted	Start: September	KNE	KNE/S Tully/ L Thompson	KNE – at each data input, check with S	At the end of each term monitor	Term 1 – 3 90% of students

of homework by PP students (large barrier to learning identified from needs analysis).	Y7-Y10 students have improved their homework completion since the beginning of the year. Evidence that 65% of targeted students since the beginning of the year have improved their overall progress.	2017 (Rolling programme over 10 weeks to the next data input).			Tully and L Thompson the students that they have worked with between the data reporting points in order to monitor the impact. Then identify new set of targeted students.	whether the homework of PP students has improved and, if not, take action as required. At the end of the year, 65% of targeted students to have improved their projected grade in comparison to the end of last year.	targeted Improved homework completion. Target Met Term 1 – 3 – Completion of homework had little impact on overall progress of students. Target Not Met 2018 - 2019 The overall impact on DA students may take some time to show in the data. The homework intervention will continue to take place. KNE will continue to monitor the impact on individuals and on the overall progress of DA students.
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3. To develop our leadership programmes in collaboration with the UFA in order to raise aspiration and	25% of PP students should have an active leadership role.	Start: September 2017	KNE/SMA	KNE/SMA	Staff voice: KNE to meet with staff involved in the leadership projects once a term to ensure that PP students are	By the end of the academic year at least 25% of PP students in school have an active leadership role.	September 2018 – 25% of our student leaders are PP and the new cohort of students continues to recruit this number of DA
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improve PP student engagement at school.					‘actively’ involved in the projects. Put strategies in place, if required, to improve this.	The new cohort of leaders for September 2018 continues to recruit 25% of PP students across the school. Student voice: KNE to do a student voice activity at least once within the year to find out students’ perception of the leadership activities.	student leaders. Student evaluations are completed after each training session and these are always 100% positive. From September 2018 KNE needs to ensure all these DA students are actively involved in their role throughout the year. Target Met 2018 - 2019 KNE to continue to ensure DA students become engaged in school life through student leadership. KNE to focus in 2018 – 2019 on ensuring that all student leaders are active in their role.
4. To use the learning mentor to develop a series of leadership projects for targeted Y7 and Y8 PP students in order to improve their own and their parents’	A2L score of at least 75% of targeted students has increased from Summer 2017 to Summer 2018. Students’/parents’ attitudes towards school have improved.	Start: September 2017	KNE	S Tully	KNE – at data input 2 and 3 monitor the improvement in A2L scores for each student and take action as required.	75% of targeted students have improved their average A2L since Summer 2017. Student voice: 75% of students involved have improved their attitudes to school (questionnaire results).	Target Met 2018 - 2019 Learning Mentor to continue developing leadership projects for DA students in Y7 and Y8.

aspiration and engagement in school.	(Student/parent survey and average A2L scores have improved since RP1.)						
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5. To embed the provision map for University links so that PP students and their parents from Y7 to Y11 experience a range of University activities.	<p>75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaire).</p> <p>75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L).</p>	Start: September 2017	KNE	KNE	<p>KNE to monitor impact of each activity through</p> <ul style="list-style-type: none"> • Student voice • Student questionnaires • RP3 2018 A2L scores compared to RP3 2017 A2L scores 	<p>75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaire.)</p> <p>75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L)</p>	<p>All PP students in Y7 to Y11 were invited to attend a University talk or University programme. From the students that took part in these events 70% of students state that they now have a better understanding about what they want to do and 70% of students have ended the academic year on or above their A2L score from RP1.</p> <p>Target Met</p> <p>2018 - 2019 KNE to continue running these projects in 2018 – 2019 and adjusting appropriately to the needs of the students.</p>
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<p>6. To develop careers programmes to improve PP aspirations.</p>	<p>75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaires).</p> <p>75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L).</p>	<p>Start: September 2017</p>	<p>KNE</p>	<p>KNE/S Tully</p>	<p>KNE to monitor impact of each activity through</p> <ul style="list-style-type: none"> • Student voice • Student questionnaires • RP3 2018 A2L scores compared to RP3 2017 A2L scores 	<p>75% of targeted PP students have a better understanding about their aspirations for the future. (Comparison of Summer 2017 Futures questionnaire to Summer2018 Futures questionnaire).</p> <p>75% of students involved have improved their attitudes to school (RP3 2017 A2L compared to RP3 2018 A2L).</p>	<p>Whilst students have undertaken workshops in Y7 and Y8 and Y9 and Y10 students have embarked on an employability programme student feedback has suggested that these events have had no impact on students.</p> <p>Target not met.</p>
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<p>7. To employ Commando Joe once a week to work in school with disengaged, demotivated or unconfident PP students.</p>	<p>85% of all targeted students have improved their A2L scores from Summer 2017. Evidence that 65% of targeted students since the beginning of the year have improved their overall progress.</p>	<p>Start: September 2017</p>	<p>KNE</p>	<p>KNE/S Tully</p>	<p>KNE – at data input 1, 2 and 3 monitor the improvement in A2L scores for each targeted student and take action as required.</p>	<p>85% of all targeted students have improved their A2L scores from Summer 2017.</p> <p>Evidence that 65% of targeted students since the beginning of the year have improved their overall progress.</p>	<p>Programme had to be aborted in December 2017 as there was evidence of no impact.</p> <p>Target Not Met</p>
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