



***Welcome to the Year 7  
Raising Achievement  
Evening***



# *Smart Students Keen to Learn*

## **Rationale:**

To create students who have the mind set that they are proud of their school, proud of their uniform and want to succeed through a positive approach to learning.....

**“Smart students, keen to learn”**

# Expectations for students

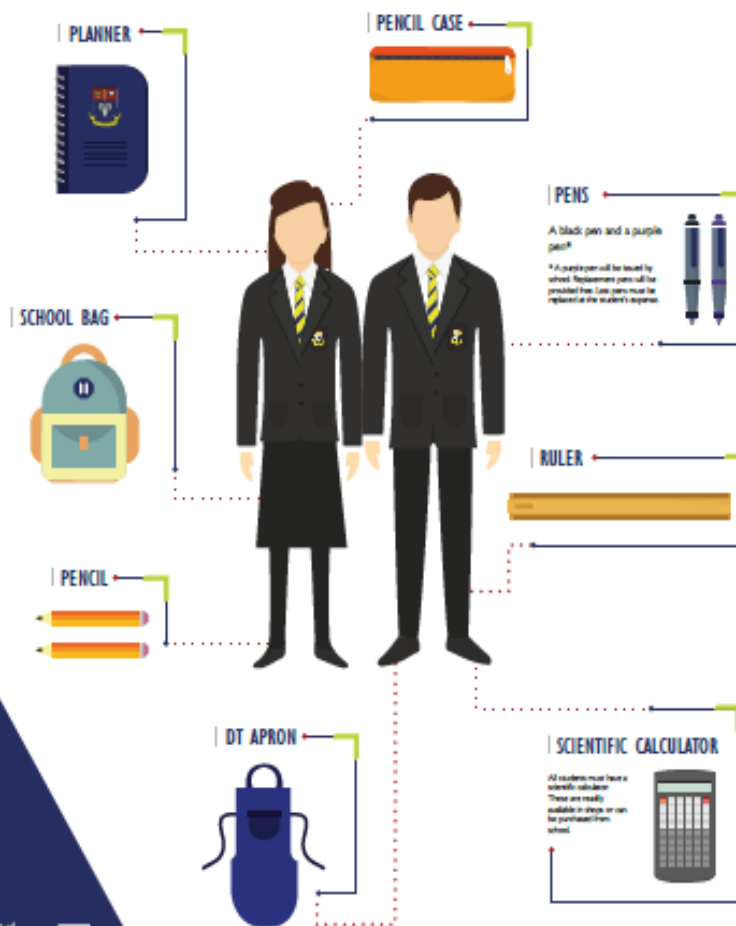
- treat everyone with respect and kindness
- follow reasonable instructions
- be polite
- behave in a safe, sensible, manner and show regard to others
- respect the opinions and beliefs of others

- aim for 100% attendance and punctuality
- wear correct school uniform and bring equipment appropriate for every lesson
- complete all class work and homework to the standard required
- respect the school environment.

Together these expectations make:  
**“Smart Students, Keen to Learn”**



# Eckington School ESSENTIAL EQUIPMENT



Part of  
**LEAP**  
Multi Academy Trust

*Smart students, keen to learn*

# Expectations for parents and carers

- work in partnership with staff to ensure good behaviour
- inform staff of any special educational needs, personal factors or other concerns that may result in their child displaying unexpected behaviour
- respond to concerns raised by members of staff
- be prepared to attend meetings to discuss their child's behaviour
- ensure students come to school regularly and punctually, correctly equipped, appropriately dressed
- encourage a positive attitude to school.

# Achievement

Number	Achievement	Point
A1	Praise in class	+1 Point
A2	Keen to learn	+2 Points
A3	Active Learner	+3 Points
A4	Exceptional Learner SIMSs In Touch Message and/or Phone Call	+4 Points
A5	Supporting School Activities Letter Home	+5 Points
A6	Prize Draw at the end of term	+5 Points
A7	Termly Year Group Praise Event	+10 Points
A8	End of Year Prize Giving	+25 Points



# Achievement

Action	Reward Points
<b>Kindness towards another student or a member of staff</b>	<b>+2 Points</b>
<b>Completing work (including homework) to a high standard.</b>	<b>+2 Points</b>
<b>100% Attendance in a week</b>	<b>+3 Points</b>

# Behaviour

Number	Consequence	Points
<b>C1</b>	<b>Rule reminder</b>	<b>-1 Points</b>
<b>C2</b>	<b>2<sup>nd</sup> Rule reminder 2 Minutes reflection Seat change Teacher discussion/detention</b>	<b>-2 Points</b>
<b>C3/C4</b>	<b>Supervision Room Teacher discussion/detention SLT Detention</b>	<b>-10 Points</b>
<b>C5</b>	<b>Double SLT detention</b>	<b>-15 Points</b>
<b>C6</b>	<b>Isolation</b>	<b>-25 Points</b>
<b>C7</b>	<b>Internal Exclusion</b>	<b>-50 Points</b>
<b>C8</b>	<b>Fixed Term Exclusion</b>	<b>-100 Points</b>

# Behaviour

Consequence	Points
Lack of homework	-2 Points
Late	-2 Points
Not attending a detention	-5 points
Uniform not correctly worn	-2 Points
Lack of equipment	-1 Point
Toilet visit	0 Points



# *The House System*



- Allocated a house in Year 7 and will remain in that house.
- Any siblings should be in the same house.
- Designed to foster friendly competition
- Not based on academic performance
- Or sporting prowess!
- Range of competition activities from spelling bees to Christmas card design.



# *Homework*

# Homework – the benefits!!!

- Complete student learning and help develop a range of key study skills.
- Learn how to set priorities and solve problems.
- Learn how to take responsibility for own learning and work independently.
- Learn the importance of planning, staying organised.
- Gives students another opportunity to review the intended learning from lessons.
- Opportunity to learn new content and extend thinking.
- Helps teachers determine how well the lessons are being understood and can inform our teaching.
- Gives parents and carers a chance to see what's being learned in school and to talk about learning.



# Planners

- For recording homework.
- Parents to make notes to teacher, teacher to parent.
- To write in subject specific targets for improvement.



*How you can help.*

# Top tips for good homework habits

- Show an interest, learn together, lend a hand!
- Check planner and establish a routine.
- Plan when to do it, the right time - mind and body awake?
- Find the right place and - quiet, good ventilation, well lit.
- Get the right resources and remove distractions – Facebook, youtube, x box etc
- Give praise and rewards.



# *Progress assessments*

# How will assessments be carried out?

- Three times a year.
- Assessed in each subject area
- Sometimes formally with a test eg three papers in Maths
- Sometimes it will be a piece of work that has been prepared for over several lessons eg. History
- Sometimes teachers will assess work done in lessons/homeworks eg. technology



*How you can help.*

# Top tips for revision:

- As for homework the environment must be right.
- Break it down into chunks (45mins maximum)
- Don't just read the text/exercise book
- Do a task such as mind maps, breaking down chunks of text it bullet points, look cover write check, quiz them on topics etc
- **RAG** their understanding.



*How you can help...  
the basics.*



# Sleep

- Young people need between 8 – 9 hours sleep per night
- Help your child create a relaxing evening routine
- Make sure you don't eat too late at night
- Avoid caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime



# Unplugging!



- Switch off from technology at least 30 mins- 1 hr before going to sleep
- Make sure they put their phone away, & on silent, while you are concentrating on tasks / revision / homework
- Develop the control to not be obsessed with their phone
- Choose some time each day to switch off and unplug from technology.