

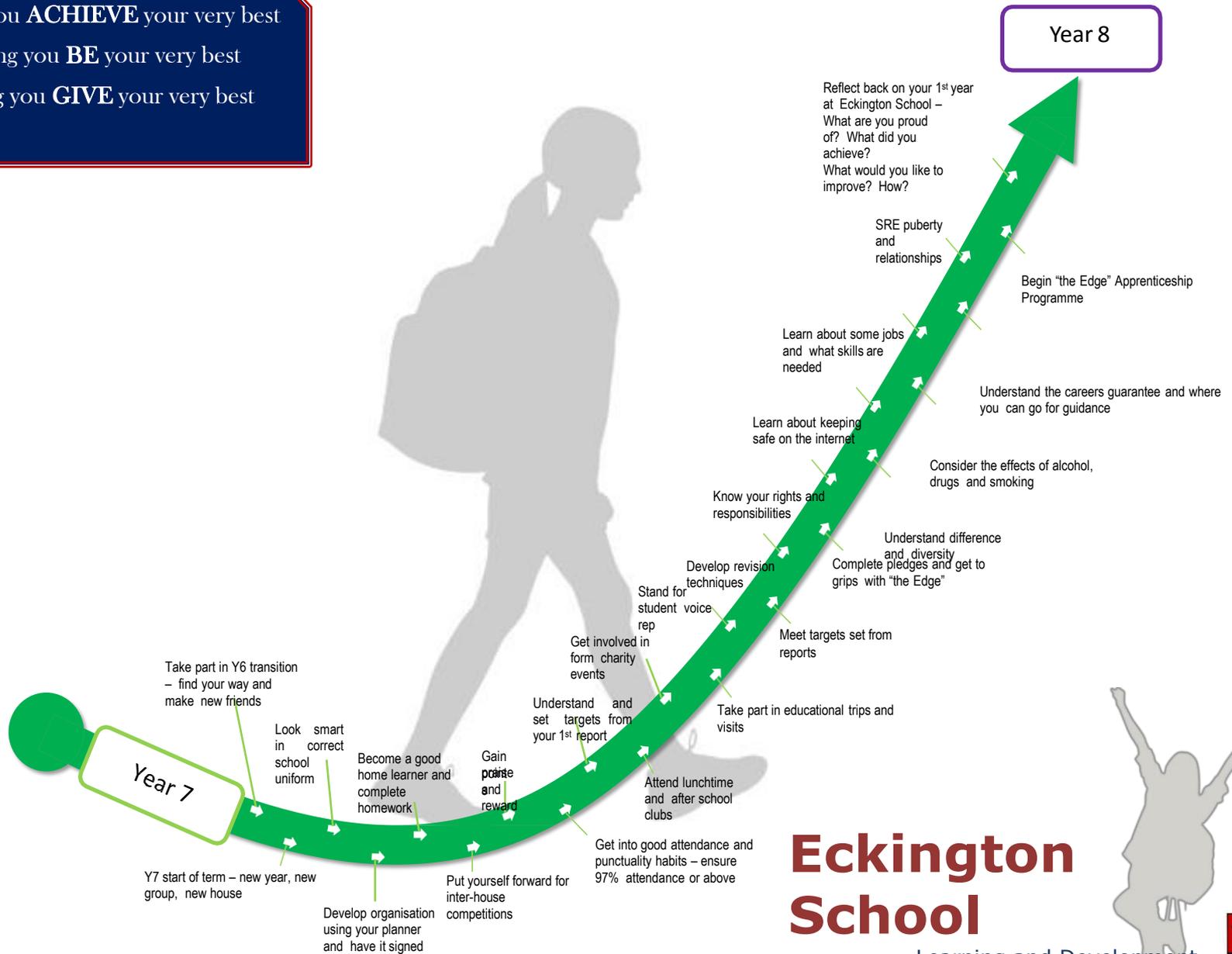
# Assessment & Reporting At Eckington School

*Years 7 Raising Achievement Evening  
17 October 2018*

Helping you **ACHIEVE** your very best

Helping you **BE** your very best

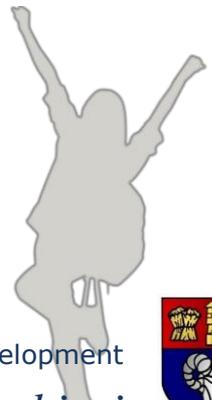
Helping you **GIVE** your very best



# Eckington School

Learning and Development Journey

*Achieving Excellence*



# *Achieving Excellence*

- *Excellence for our Students*
- *Excellence for our Staff*
- *Excellence for our Schools*
- *Excellence for our Communities*

Inspiring, challenging, engaging and supporting all of our students to achieve excellent outcomes irrespective of their starting points. Every student is provided with a clear progression route to the next stage of their education and career.

- Assessment throughout the year

All students will have at least three progress tests in each subject throughout the year.

Before each progress test, all students will have at least one substantial piece of work marked with detailed feedback.

This assessed piece of work will allow the teacher and student to work together on improving skills and understanding before the progress test.

Substantial pieces of work and progress tests will be awarded a 'working at' GCSE grade.

You and your child will be able to track their progress towards their target by referring to the subject **flight path**.

# What is a flightpath?

New Specification: Maths Flightpath from September 2018

TARGET GRADE	Working at Levels at each reporting point															PROJECTED END OF KS4 GRADE
	Y7 R1	Y7 R2	Y7 R3	Y8 R1	Y8 R2	Y8 R3	Y9 R1	Y9 R2	Y9 R3	Y10 R1	Y10 R2	Y10 R3	Y11 R1	Y11 R2	Y11 R3	FINAL
9+/=	4+	5-	5+	6-	6-	6+	7-	7-	7+	8-	8-	8+	9-	9-	9+	9+
9-	4-	4+	5-	5+	5+	6-	6+	6+	7-	7+	7+	8-	8+	8+	9-	9-
8+/=	3+	4-	4+	5-	5-	5+	6-	6-	6+	7-	7-	7+	8-	8-	8+	8+
8-	3=	3+	4-	4+	4+	5-	5+	5+	6-	6+	6+	7-	7+	7+	8-	8-
7+/=	3-	3=	3+	4-	4-	4+	5-	5-	5+	6-	6-	6+	7-	7-	7+	7+
7-	2+	3-	3=	3+	3+	4-	4+	4+	5-	5+	5+	6-	6+	6+	7-	7-
6+/=	2=	2+	3-	3=	3=	3+	4-	4-	4+	5-	5-	5+	6-	6-	6+	6+
6-	2-	2=	2+	3-	3-	3=	3+	3+	4-	4+	4+	5-	5+	5+	6-	6-
5+/=	1+	2-	2=	2+	2+	3-	3=	3=	3+	4-	4-	4+	5-	5-	5+	5+
5-	1=	1+	2-	2=	2=	2+	3-	3-	3=	3+	3+	4-	4+	4+	5-	5-
4+/=	1-	1=	1+	2-	2-	2=	2+	2+	3-	3=	3=	3+	4-	4-	4+	4+
4-	W5	1-	1=	1+	1+	2-	2=	2=	2+	3-	3-	3=	3+	3+	4-	4-
3+	W4	W5	1-	1=	1=	1+	2-	2-	2=	2+	2+	3-	3=	3=	3+	3+
3=	W3	W4	W5	1-	1-	1=	1+	1+	2-	2=	2=	2+	3-	3-	3=	3=
3-	W2	W3	W4	W5	W5	1-	1=	1=	1+	2-	2-	2=	2+	2+	3-	3-
2+	W1	W2	W3	W4	W4	W5	1-	1-	1=	1+	1+	2-	2=	2=	2+	2+
2=	EL2	W1	W2	W3	W3	W4	W5	W5	1-	1=	1=	1+	2-	2-	2=	2=
2-	EL1	EL2	W1	W2	W2	W3	W4	W4	W5	1-	1-	1=	1+	1+	2-	2-
1+	EL0	EL1	EL2	W1	W1	W2	W3	W3	W4	W5	W5	1-	1=	1=	1+	1+
1=	B5	EL0	EL1	EL2	EL2	W1	W2	W2	W3	W4	W4	W5	1-	1-	1=	1=
1-	B4	B5	EL0	EL1	EL1	EL2	W1	W1	W2	W3	W3	W4	W5	W5	1-	1-
	B3	B4	B5	EL0	EL0	EL1	EL2	EL2	W1	W2	W2	W3	W4	W4	W5	U

Students will have a flightpath stuck in the front of each of their books.

Students will have highlighted their target grade.

EL means Entry Level, W means working towards GCSE grade 1  
Achieving Excellence

# What is a flightpath?

New Specification: Maths Flightpath from September 2018

TARGET GRADE	Working at Levels at each reporting point															PROJECTED END OF KS4 GRADE
	Y7 R1	Y7 R2	Y7 R3	Y8 R1	Y8 R2	Y8 R3	Y9 R1	Y9 R2	Y9 R3	Y10 R1	Y10 R2	Y10 R3	Y11 R1	Y11 R2	Y11 R3	FINAL
9+/=	4+	5-	5+	6-	6-	6+	7-	7-	7+	8-	8-	8+	9-	9-	9+	9+
9-	4-	4+	5-	5+	5+	6-	6+	6+	7-	7+	7+	8-	8+	8+	9-	9-
8+/=	3+	4-	4+	5-	5-	5+	6-	6-	6+	7-	7-	7+	8-	8-	8+	8+
8-	3=	3+	4-	4+	4+	5-	5+	5+	6-	6+	6+	7-	7+	7+	8-	8-
7+/=	3-	3=	3+	4-	4-	4+	5-	5-	5+	6-	6-	6+	7-	7-	7+	7+
7-	2+	3-	3=	3+	3+	4-	4+	4+	5-	5+	5+	6-	6+	6+	7-	7-
6+/=	2=	2+	3-	3=	3=	3+	4-	4-	4+	5-	5-	5+	6-	6-	6+	6+
6-	2-	2=	2+	3-	3-	3=	3+	3+	4-	4+	4+	5-	5+	5+	6-	6-
5+/=	1+	2-	2=	2+	2+	3-	3=	3=	3+	4-	4-	4+	5-	5-	5+	5+
5-	1=	1+	2-	2=	2=	2+	3-	3-	3=	3+	3+	4-	4+	4+	5-	5-
4+/=	1-	1=	1+	2-	2-	2=	2+	2+	3-	3=	3=	3+	4-	4-	4+	4+
4-	W5	1-	1=	1+	1+	2-	2=	2=	2+	3-	3-	3=	3+	3+	4-	4-
3+	W4	W5	1-	1=	1=	1+	2-	2-	2=	2+	2+	3-	3=	3=	3+	3+
3=	W3	W4	W5	1-	1-	1=	1+	1+	2-	2=	2=	2+	3-	3-	3=	3=
3-	W2	W3	W4	W5	W5	1-	1=	1=	1+	2-	2-	2=	2+	2+	3-	3-
2+	W1	W2	W3	W4	W4	W5	1-	1-	1=	1+	1+	2-	2=	2=	2+	2+
2=	EL2	W1	W2	W3	W3	W4	W5	W5	1-	1=	1=	1+	2-	2-	2=	2=
2-	EL1	EL2	W1	W2	W2	W3	W4	W4	W5	1-	1-	1=	1+	1+	2-	2-
1+	EL0	EL1	EL2	W1	W1	W2	W3	W3	W4	W5	W5	1-	1=	1=	1+	1+
1=	B5	EL0	EL1	EL2	EL2	W1	W2	W2	W3	W4	W4	W5	1-	1-	1=	1=
1-	B4	B5	EL0	EL1	EL1	EL2	W1	W1	W2	W3	W3	W4	W5	W5	1-	1-
	B3	B4	B5	EL0	EL0	EL1	EL2	EL2	W1	W2	W2	W3	W4	W4	W5	U

Each time a student gets a grade for their progress test, s/he will colour the appropriate cell on the grid.

If the grade is on or above the target line they are making appropriate or better progress towards the target grade.

EL means Entry Level, W means working towards GCSE grade 1

You will receive a data report three times during the school year.

In Year 7 and 8 it will look like this...

**ECKINGTON SCHOOL – ACHIEVING EXCELLENCE**



**Year 7 report**

Name:        <<Forename>> <<Surname>>

Tutor group: <<reg>>



Percentage attendance:	100
No. of lates:	2

Achievement points to date:	230
Behaviour points to date:	25

SUBJECT	TARGET GRADE	REPORT 1 Nov 2018	
		ON COURSE TO ACHIEVE TARGET	ATTITUDE TO LEARNING
English			
Mathematics			
Science combined			
Geography			
History			
French			
German			
Art and design			
Design Technology			
DT			

- A target grade.
- On course to achieve target indicator.
- An Attitude to Learning score.

You will receive a data report three times during the school year.

In Year 9 to 11 it will look like this...

- A target grade.
- A Working At level grade.
- On course to achieve target indicator.
- An Attitude to Learning score.

<b>ECKINGTON SCHOOL – ACHIEVING EXCELLENCE</b>		<b>LEAP</b>
<b>Year 9 report</b>		
Name:	<<Forename>> <<Surname>>	
Tutor group:	<<reg>>	

Percentage attendance:	100
No. oflates:	0

Achievement points to date:	0
Behaviour points to date:	0

SUBJECT	TARGET GRADE	REPORT 1 – Nov 2018			REPORT 2 – APR 2019			REPORT 3 JUN 2019		
		WORKING AT LEVEL	ON COURSE TO ACHIEVE TARGET	ATTITUDE TO LEARNING	WORKING AT LEVEL	ON COURSE TO ACHIEVE TARGET	ATTITUDE TO LEARNING	WORKING AT LEVEL	ON COURSE TO ACHIEVE TARGET	ATTITUDE TO LEARNING
English language										
English literature										
Mathematics										
Science combined										

You will receive a data report three times during the school year.

In Year 12 and 13 it will look like this...

**ECKINGTON SCHOOL – ACHIEVING EXCELLENCE**



Year 12|report

Name: <<Forename>> <<Surname>>

Tutor group: <<reg>>



Percentage attendance:	100
No. of lates:	0

Achievement points to date:	0
Behaviour points to date:	0

SUBJECT	LEVEL	TARGET GRADE	REPORT 1 DEC 2018		REPORT 2 APR 2019		REPORT 3 JUL 2019	
			PREDICTED GRADE	ATTITUDE TO LEARNING	PREDICTED GRADE	ATTITUDE TO LEARNING	PREDICTED GRADE	ATTITUDE TO LEARNING
GCSE English	GCSE							
GCSE Maths	GCSE							
Art and design: fine art	A2							
Art and design: photography	A2							
Biology	A2							
Business								

- A target grade.
- A predicted grade.
- An Attitude to Learning score.

# What is the Target Grade?

This is the grade your child has the potential to achieve in the final examinations at the end of Year 11.

*But only if they work to the best of their ability throughout Years 7-11.*

Ofqual

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DFE)  
5 and above = top of C and above

AWARDING  
4 and above = bottom of C and above

- What is the 'On course to achieve target indicator'.

This column on the report tells you and your child whether they are on course to achieve their target at the end of Year 11 (if they keep progressing as they have been so far).

+

If progress continues at a similar rate, then the student is likely to exceed their target grade.

=

If progress continues at a similar rate, then the student is likely to achieve their target grade.

-

If progress continues at a similar rate, then the student is unlikely to achieve their target grade.

# How do we score *Attitude to Learning*?

	Where...	What we want to see...
Exceptional Learner (EL)	In-School Learning	Attentiveness and enthusiasm
		Independence, resilience and perseverance
		Cooperation and collaboration
		Response to feedback
Active Learner (AL)	In-School Learning	Punctuality and readiness to learn
		Completion and quality of homework
Passive Learner (PL)	Home Learning	<i>Ownership</i> of further learning
Disengaged Student (DS)		

More information on each of the characteristics can be found inside your child's planner.

- What is the 'Working At' grade in Years 9-11?

This is the GCSE grade that they are working to at that moment in time.

The 'working at' GCSE grade will be based on everything a teacher knows about a student, including results in progress tests, and worked produced in class especially any substantial pieces of work.

The 'working at' grade is based on a full range of evidence taken from assessments carried out throughout the year.

- What is the predicted grade in Years 12-13?

This is the grade that the teacher believes is the most likely grade the student will achieve at the end of the course if s/he continues to work as they are doing.

The predicted grade will be based on everything a teacher knows about a student, including results in progress tests, and worked produced in class especially any substantial pieces of work.

The predicted grade is based on a full range of evidence taken from assessments carried out throughout the year.