

Year 8 Catch Up Premium – 2016-2017

Prior to the removal of National Curriculum levels (September 2015) the Government allocated £500 per student to those students arriving into year 7 who did not achieve a level 4 in English and mathematics. Since then the same amount of funding has come into schools each year to help tackle the issue of year 7 students not reaching the required standard in English and mathematics.

The students that sit Key Stage 2 SATS are deemed to be “secondary ready” if they achieve an average score of 100 for reading, spelling, grammar and mathematics. In 2016-2017 Eckington School received 84 students (39.8% of the year 7 cohort) that had an English score below 100 and 70 students (33.1% of the year 7 cohort) had a mathematics score below 100. We have focussed particularly on 20 students (15 male and 5 female students) whose KS2 average score was below 90 and whose reading, comprehension and spelling age was below a functional level of 10 years 6 months. This cohort of 20 students was also made up of 8 Pupil Premium students and 12 non Pupil Premium students.

In 2016-2017 Eckington School received £10000 to improve the levels of literacy and numeracy for students that were below the expected.

How Is The Funding Spent?

- All students in year 7 are diagnostically screened using the purchased GL assessment tools to assess their, reading comprehension, word reading, spelling, handwriting speed, typing speed and mathematical computation.
- Identified students are screened using LUCID assessments to identify their probability of having a specific learning difficulty ie dyslexia, Irlen Syndrome.
- B band have 9 fifty minute English lessons per week with a significant input on spelling, punctuation and grammar.
- There are Early Bird literacy sessions five mornings per week for 30 minutes per session that focus on Buddy Reading, Lexia, Rapid Plus, Toe By Toe, Stairway To Spelling, Word Shark and Beat Dyslexia. These sessions are facilitated by a Level 4 HLTA along with six level 3 TAs and software programmes are funded on an annual basis to support accessibility at home also.
- There are 12 x 50 minute literacy workshops that are facilitated by HLTAs and TAs each week. These workshops operate on a 10 week programme and students are assessed at the start and the end of each workshop to ensure that progress has been made.
- There is a Level 4 HLTA responsible for supporting the progress of Looked After Children in English and mathematics.
- Three HLTAs also extract the
- There are two teachers that also support the Inclusion and Learning Support Department who facilitate an additional two workshops per week. In these workshops targeted students ie EAL, EHCP students have one to one tuition.
- There are five lunch time sessions lasting 30 minutes per session dedicated to supporting targeted students with their English and mathematics.
- There are five lunch time sessions lasting 50 minutes per session dedicated to supporting targeted students with their homework and also provision for them to use Lexia, Rapid Plus where they have ICT access.
- A series of Flexible Learning Days have a literacy theme throughout the year.

- There is additional teaching in half term 6 when staff gain time when year 11 have left to facilitate functional English and functional mathematics.
- Students have also received Positive Support to help improve their self-confidence as learners.

Progress Of Year 7 Catch Up Premium

Literacy Progress – September 2016 – July 2017

- 100% have improved their spelling.
- The range of improvement for the students spelling is between 4 months and 18 months.
- 36.8% made at least 12 months improvement in their spelling.
- 100% have improved their reading comprehension.
- The range of improvement for the students reading comprehension is between 5 months and 46 months.
- 73.6% made at least 12 months improvement in their reading comprehension.
- The 8 Pupil Premium students improved by a total of 67 months on their spelling which is an average improvement of 8.3 months per student.
- The 8 Pupil Premium students improved by a total of 134 months on their reading comprehension which is an average improvement of 16.7 months per student.
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Mathematics Progress - September 2016 – July 2017

- 100% have improved their mathematical computation and mathematical reasoning.
- The range of improvement for the students' mathematical computation is a standardised score between 2 and 13.

Year 7 Catch Up Premium

Summary & AnalysisOf Mathematics (Year 7)

STUDENT	KS2	WRAT 4 SS SCORE AT START OF Y7	Y7 NC	WRAT 4 SS SCORE AT END OF Y7	ISSUES
Student 1	3b	78	4c	89	SLD
Student 2	3b	81	4c	102	SLD
Student 3	3b	74	3a	90	SLD
Student 4	3c	65	4c	87	ASD
Student 5	3b	66	3a	82	SLD
Student 6	3a	85	4a	103	SLD
Student 7	A	89	4a	-	EAL
Student 8	3a	Not Completed	4c	-	0% ATTENDANCE (OOST)
Student 9	A	76	3a	94	HOME SCHOOLED IN Y6 & FAILED TWO MANAGED MOVES IN YEAR 7 ASD & SLD
Student 10	2a	68	3a	79	HI & Cognition
Student 11	3b	82	3a	94	SMEH & Cognition
Student 12	3a	82	4b	101	SLD
Student 13	3a	85	4b	99	SLD
Student 14	2a	64	3b	71	EHCP

Analysis Of Data

All students that completed the WRAT 4 at the start of year 7 improved their diagnostic assessment at the end of year 7.

Students with a diagnostic WRAT 4 below 80 are not secure in basic number bonds ie counting through ten.

3 students achieved 3 LP

5 students achieved 2 LP

4 students achieved 1 LP

An additional 4 numeracy lessons in year 8 has been implemented for these students.

The HLTA responsible for Social Inclusion provides two additional after school mathematics sessions per week for the above group of students.