

ECKINGTON POST-16 CENTRE

STUDENT LEARNING AGREEMENT

We believe that at the heart of a successful Post-16 centre there must be clarity. Students must be clear about what is required of them and what they have a right to receive from the school. Similarly, with privileges come responsibilities. To this end, we have devised a written agreement which makes clear the parameters within which we operate. This is looked at closely with all Year 12 students during the induction period and all parties to it (the student, the parent and the tutor) read and sign it. If you join the Post-16 centre, this is what you will be agreeing to at the start of Year 12.

Under this agreement we will endeavour to:

- deliver lessons of the highest quality through our specialist staff, all of whom are committed to providing excellence in education;
- provide all the support and help needed for you to reach your potential;
- deliver a comprehensive support programme which involves information, advice, guidance and career development;
- agree challenging but realistic targets;
- enrich your Post-16 experience through a range of activities and visits;
- inform you of your progress through consultation meetings, reports and individual discussion;
- provide a comfortable, well-resourced and safe learning environment in which to study;
- elect a Post-16 committee to take responsibility for running Post-16 centre affairs including the cafe bar and common room;
- promote a sense of responsibility and self-expectation;
- respond sympathetically to all reasonable requests for help and guidance.

In return you will be expected to:

- attend all lessons punctually and wherever possible, let teachers know if you are going to be absent;
- account for unforeseen absence by telephone or letter and make good any missed work;
- attend registration, tutorial time and assemblies;
- attend independent study periods;
- attend at least one enrichment activity
- complete and submit all assignments on time;
- Avoid plagiarism in any course work or assessed work and meet specified internal deadlines for these.
- Use private study time appropriately. Our expectation is that you will work for about **four hours per week per subject** over and above timetabled lessons.
- Meets costs of examinations which you have been entered for, including examination administration costs and any other costs incurred during the course, if you fail to continue the course or if your attendance on the course has been poor.
- help to keep the Post-16 common room tidy and care for the fabric and furnishings;
- contribute to the wider life of the school and act as a role model for the younger students;
- work to support younger students in the school;
- seek help and advice if you meet any problems;
- Maintain standards of behaviour: no smoking, drinking alcohol, substance abuse, dangerous driving or other actions likely to reflect badly on you or the school.
- Liaise with the appropriate school offices. You can make a difference – if you see bullying or anti-social behaviour of any kind speak in confidence to a member of one of the school offices.

- Become involved in extra-curricular activities and offer help to the school when and where appropriate.
- Protect and respect the school environment.
- accept that you may be asked to leave Eckington Post-16 Centre if the above conditions are not met.

AND FINALLY

The privilege of joining Eckington Post-16 Centre brings with it both rights and responsibilities. You will become influential role models within the school community which will bring with it constraints as well as benefits. You must accept this as part of the package of being a Post-16 student and remember that support and understanding does not conflict with the application and enforcement rules. Where a student fails to meet the terms of this agreement there will be a range of responses including verbal and written warnings, and ultimately, a review of the right of the student to remain in the Post-16 centre.

Name: Tutor Group:

Student signature: Date:

Parent signature: Date:

Tutor signature: Date:

Eckington School

Post-16 Application 2018-19

Section 1: Personal Details

Surname:	First name:	Date of Birth:
Address:		
Postcode:		
Telephone:	Mobile:	e mail:
Parental details:		
Emergency contact:		
Previous school (if applicable):		

Section 2: GCSE (predicted grades)

Subject	Predicted Grade	Subject	Predicted Grade
English			
Mathematics			
Science			

Section 3: Courses you would like to study in year 12

	<ul style="list-style-type: none">• If you are choosing an A level course make up to four choices.• If you are choosing a BTEC course choose one option.• Do not combine A level and BTEC Options.
1	
2	
3	
4	
BTEC	

Section 4: Career Plans

Career Plans

Section 5: Reasons for joining the Post-16 centre

What are your main reasons for applying to Eckington Post-16 Centre?

Section 6: Contract

You will be admitted to the Eckington Post-16 Centre on the following conditions:

- We can offer you a course appropriate to your needs and abilities
- You are prepared to abide by the terms of the Post-16 learning agreement.

Your signature: **Date:**

7. Parental Consent

I am willing for my son/daughter to join Eckington Post-16 Centre in September 2018.

Signature of parent: **Date:**

Comments from current subject staff regarding suitability for Post -16 study

Please ask your current teachers for the subjects that you have chosen to fill in the following part of the form.

If you have chosen a subject that you have not studied at GCSE, please check the entry requirements and write down that it is a new subject in the space provided for the teacher's comment.

	Subject	Please tick to indicate one of the following		Teacher Comment (if required)	Signature
1		Unreserved recommendation	<input type="checkbox"/>		
		Able but underachieving	<input type="checkbox"/>		
		May struggle but will work hard	<input type="checkbox"/>		
		Not recommended	<input type="checkbox"/>		
2		Unreserved recommendation	<input type="checkbox"/>		
		Able but underachieving	<input type="checkbox"/>		
		May struggle but will work hard	<input type="checkbox"/>		
		Not recommended for	<input type="checkbox"/>		
3		Unreserved recommendation	<input type="checkbox"/>		
		Able but underachieving	<input type="checkbox"/>		
		May struggle but will work hard	<input type="checkbox"/>		
		Not recommended for	<input type="checkbox"/>		
4		Unreserved recommendation	<input type="checkbox"/>		
		Able but underachieving	<input type="checkbox"/>		
		May struggle but will work hard	<input type="checkbox"/>		
		Not recommended for	<input type="checkbox"/>		
BTEC		Unreserved recommendation	<input type="checkbox"/>		
		Able but underachieving	<input type="checkbox"/>		
		May struggle but will work hard	<input type="checkbox"/>		
		Not recommended for	<input type="checkbox"/>		

Please reserve me a provisional place in the Post-16 Centre for September 2018, I have read the information and accept the school requirements with regard to commitment, attendance and dress.

Signed _____

Date _____