

PERSON SPECIFICATION – TEACHER OF ICT/COMPUTER SCIENCE.

	ESSENTIAL	DESIRABLE
MINIMUM ACADEMIC QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Qualified Computer Science teacher status with degree or equivalent or teacher with Cert.Ed.</li> <li>• Degree or equivalent qualifications in Computer Science/ICT.</li> <li>• Degree in Computer Science/ICT and PGCE.</li> </ul>	
PROFESSIONAL EXPERIENCE	<ul style="list-style-type: none"> <li>• Recent successful experience of teaching Computer Science/ICT at KS4</li> </ul>	<ul style="list-style-type: none"> <li>• KS5 Teaching experience.</li> </ul>
PROFESSIONAL KNOWLEDGE	<ul style="list-style-type: none"> <li>• Knowledge of requirements of the Computer Science/ICT national curriculum.</li> <li>• Knowledge of assessment processes in Computer Science/ICT.</li> <li>• Understanding of teaching and learning styles in Computer Science/ICT.</li> <li>• Understanding of how to differentiate work in Computer Science/ICT.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of developments in G.C.S.E. ICT/Computer Science.</li> <li>• Knowledge of ICT/Computer Science specifications.</li> </ul>
PROFESSIONAL SKILLS	<ul style="list-style-type: none"> <li>• It is vital that you can demonstrate experience of planning and teaching computer science</li> <li>• Your schemes of work will be creative, varied and flexible enough to promote differentiation, and commitment to pupil progression will inform every aspect of your teaching practice</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use information technology as a teaching tool.</li> </ul>
COMPETENCIES	<ul style="list-style-type: none"> <li>• Ability to promote a disciplined environment for learning.</li> <li>• Ability to organise the management of the classroom, resources and learning materials.</li> <li>• The perseverance required to maintain high standards.</li> <li>• Ability to use a range of teaching and learning styles.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to contribute to discussion of issues within the department.</li> <li>• Ability to take initiatives.</li> </ul>